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MUSICA SACRA,

OR

UTICA AND SPRINGFIELD COLLECTIONS UNITED:

CONSISTING OF

Psalm and Hymn Tunes, Anthems, and Chants,

ARRANGED FOR TWO, THREE, OR FOUR VOICES, WITH A FIGURED BASS FOR THE ORGAN OR PIANO FORTE.

BY THOMAS HASTINGS AND SOLOMON WARRINER.

NINTH REVISED EDITION - WITH ADDITIONS AND IMPROVEMENTS.

UTICA:

PRINTED AND PUBLISHED BY WILLIAM WILLIAMS, GENESEE STREET.

1831.







NORTHERN DISTRICT OF NEW YORK, TO WIT:

BE IT REMEMBERED, That on the twenty-ninth day of November, in the fifty-fifth year of the Independence of the United States of America, A. D. 1830, Thomas Hastings and William Williams, of the said district, have deposited in this office the title of a book, the right whereof they claim as proprietors, in the words following, to wit:

"Musica Sacra, or Utica and Springfield Collections united: Consisting of Psalm and Hymn Tunes, Anthems, and Chants, arranged for two, three, or four voices, with a figured Bass for the Organ or Piano Forte. By Thomas Hastings and Solomon Warriner. Ninth revised edition, with additions and improvements."

In conformity to the act of the Congress of the United States, entitled "An act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprictors of such copies, during the times therein mentioned;" and also to the act, entitled "An act supplementary to an act, entitled 'An act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprictors of such copies, during the times therein mentioned, and extending the benefits thereof to the arts of designing, engraving, and etching historical and ohe prints."

RUTGER B. MILLER,

Clerk of the Northern District of New York.

PREFACE TO THE EIGHTH EDITION.

The last three editions of this work, have presented almost an entire uniformity of appearance. The present edition, however, embraces numerous improvements. The rudiments, though they occupy less room than formerly, are presented without any material abridgement of the matter; and the room thus gained is appropriated to a valuable purpose. As to the music, it seems desirable that tunes for common use should receive as few changes as possible: still, in the present state of things, every compiler is compelled to keep pace, in some measure, with the improvements in the art, or his productions will inevitably be thrown out of the market by rival publications. Here there is no alternative. He must do this, or consent to do nothing, and be laid aside. As to the omissions, it is obviously expedient to exclude such pieces as in the generality of churches and musical choirs are no longer found useful. A few of the latter class, however, have received a new arrangement, which, we trust, will bring them into favor; and a number still smaller, have undergone some important changes in their harmony, for reasons in most instances assigned in the margin. In all these changes, an eye has been had to the promotion of greater uniformity among our American publications—a thing ardently to be desired; nor have they been made without much counsel and deliberation, or without a regret that there was a necessity for making them. Alterations and additions among anthems and set pieces, will of course need little apology, if only they can be regarded as real improvements. The work is now somewhat enlarged as to the number of pages; and by this means as well as by the omissions above mentioned, a considerable quantity of matter which is both new and valuable, is presented to our readers. Of the original pieces, we'of course have nothing to say. Other improvements also may be left to speak for themselves.

In arranging music for the churches, a most delicate medium between vulgarity on the one hand, and undue refinement on the other, should be earefully preserved. Chaste simplicity connected with obvious design—this is the thing to be attained—and may we not add, the very thing for which the compilers of this work have long labored with the most untiring assiduity. How far they have succeeded, will be left to the candid decision of the public. Of course they will be accused on either hand of departing from the proper standard. Some already accuse them of not keeping pace with modern

IV PREFACE.

improvements; and others, of departing too far from the plain simplicity which belongs to the worship of the sanctuary. But to all, we would say, that the arrangement which we have made, has been the result of long personal experience, carried directly and diligently into the fields of musical cultivation. We fix our eyes upon the thousands and the ten thousands of our American churches who are even now unwittingly trampling upon the art, rather than upon the hundreds which have made creditable progress in the work of reform. We have endeavored all along, to keep steadily in view the great purpose of present utility, without which nothing of permanent importance can be effected towards clevating the standard of church music in our own country. Nor have we forgotten the interests of the cultivated minority. They, too, are bound to have regard to the general state of things if they would turn their efforts to the best account. The business of devotion, after all, is a simple, obvious thing; and if by any means we give it a decided air of artificialness, we necessarily detract from its character.

We would press the preceding observations upon the churches with great earnestness; for we do verily believe them to lie at the foundation of the dearest interests of church music. It is easy to run onward to the higher branches of the art, and leave the multitude who ought to be benefited quite behind us and out of sight: but where, we ask, is the *Christian propriety* of such a measure? The higher walks of cultivation have their importance: but let them occupy their proper place. The first object is, to secure results which are strictly and eminently devotional. Religious influence must, at all hazards, be carried into our primary schools, and kept there. In this respect we must follow the example of Sunday Schools and Bible Classes. Nothing short of this will secure the best and most permanent interests of the art, and lead onward to future improvement.

The present, or ninth edition, has been prepared with much labor, study, and expense; the music type having been made expressly for the work—for symmetry and beauty it stands unrivalled; pains has also been taken to procure good and substantial paper, that the work may be rendered in every respect worthy the extensive patronage it receives from a generous public; and, on the whole, we cannot but hope that it will prove more acceptable than any of its predecessors. Further remarks on the character of the music will be found at the close of the volume.

RUDIMENTS OF VOCAL MUSIC.

ARRANGED IN A FAMILIAR MANNER, FOR THE USE OF SCHOOLS.

[The learner will, at first, attend to those paragraphs and examples which stand in immediate connection with the questions.]

What is Vocal Music?

Vocal Music is an art which consists in the union of the singing and speaking voices, as in Psalms, Anthems, Songs, &c.

How is it divided?

It is divided into two parts; Notation and Execution.

What is understood by Notation?

Notation teaches the representation of musical sounds by appropriate characters: as in a written or printed sheet of music.

What is implied in Execution?

Execution implies a practical knowledge of musical characters; as in singing with readiness from a written or printed sheet; and embraces all that relates to good performance.

PART FIRST.

Dotation.

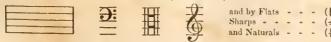
SECTION I. OF THE SCALES.

Sounds are represented with respect to their pitch, duration, accent, &c.

By what characters is the pitch of sounds represented?

The pitch of sounds is represented by the following characters, viz:

The Staff, the F Clef, the C Clef, the G Clef.



What is said of the Staff?

A Staff is formed by five lines with their spaces, and is used for including the musical characters.

What of Leger lines?

When the characters cannot be included in the Staff, short lines are added, called Leger lines.

How are the lines and spaces of the Staff named?

The lines and spaces of the Staff are named from the first seven letters of the alphabet—A, B, C, D, E, F, G.

What is the use of Clefs?

The Clefs are used to show how the letters are applied to the Staff.

THE LETTERS APPLIED TO THE STAFF.

According to the -	- 2	According to the
Leger line.	_C_	Leger line, —A—
6th space,	В	6th space, G
5th line,———	——A———	5th line,—————————
5th space,	G	5th space, E
4th line,	F	4th line,————————————————————————————————————
4th space,	\mathbf{E}	4th space,
3d line, ———	D	3d line, ————————————————————————————————————
3d space,	\mathbf{C}	3d space, A
2d line, ————	—В——	2d line, ————————————————————————————————————
2d space,	A	2d space, F
1st line,———	G	- 1st line,———E
1st space,	F	1st space,
Leger line is called	—E—	Leger line is called —C—

What is said of the F Clef?

The F Clef is placed on the fourth line, and is used for Bass.

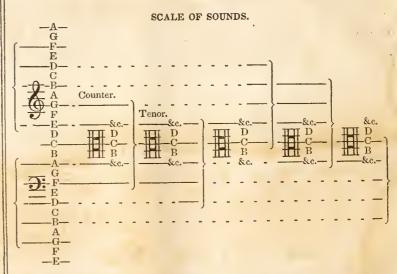
What of the C Clef?

The C Clef is placed on any of the lines, and is used for Tenor, Counter, &c. [See next example.]

What of the G Clef?

The G Clef is placed on the second line, and is used for Treble; and in modern music, for Tenor, Counter, &c.

The following scale of sounds, from the lowest Bass to the highest Treble, is formed by the Staff, the Clefs, and the letters; and is called the Natural Scale.



The pitch of the notes in the Natural Scale depends on the lines and the spaces which they occupy, the lowest sound being on the lowest line or space, the highest sound on the highest, &c. The Leger line above the Bass, has the same pitch as that which is below the Treble, and the same as that of the C Clef line in all its positions.

What is said of the Primary sounds?

The Primary sounds form a scale of eight notes ascending and descending; and from these Primary sounds all the rest are derived.

RUDIMENTS. VII

The eight notes in the Natural Seale commence and end with C in the Bass, Tenor, Sig. of two Sharps.

Treble, &c. and this C is called a key-note.



When the G Clef is used for Tenor or Counter, the sounds are to be reekoned eight degrees lower than when it is used for Treble.

How does the voice proceed in tuning the Natural Scale?

While tuning the notes of the Natural Scale, the voice raises or falls by unequal degrees, called tones and semitones. The semitones are two, situate between E and F, and B and C: Between all the other degrees are tones.



The eight notes may be made to commence on any one of the lines or spaces of the Staff; but as every remove requires a corresponding change in the position of the two semitones, this change is pointed out by Flats and Sharps, placed at the beginning of a movement, which are called the Signature.



What are the removals of the Scale called?

The removals of the Seale are called its transpositions.

What syllables are used in forming the voice?

To aid the singer in forming his voice in these transpositions, the syllables faw, sol, law, mi, are used.

How are they applied to the eight notes?

In ascending the eight notes, the syllables are faw, sol, law, faw, sol, law mi, faw; and in descending, they are faw, mi, law, sol, faw, law, sol, faw.

Wherever the eight notes are placed, these syllables are applied to them in the same manner.

Between what syllables are the two Semitones found?

The two Semitones in these Scales are always found between mi, faw, and law, faw.



What is said of the syllable Mi?

Since the syllable mi occurs but once in the eight notes, we have only to find its situation, and determine by this the places of the other syllables.

Thus—In the Natural Scale, the syllable mi is on the B line; and of course, faw is found on C, sol on D, &c. But when a Flat is placed on the B line, mi is removed to E, and then faw is found on F, sol on G, &c.

How may the place of the syllable mi be known?

The situation of mi may be readily learned by the following Table:

In the Natural Scale mi is on B: But,

If B be flat, mi is removed to - - - E, If F be sharp, mi is removed to - - - F, If B and E be flat, mi is removed to - - A, If F and C be sharp, mi is removed to - C, If B, E and A be flat, mi is removed to - D, If F, C and G be sharp, mi is removed to - G, If B, E, A and D be flat, mi is removed to G, If F, C, G and D be sharp, mi is removed to D, If F, C, G, D and A be sharp, mi is removed to D,

[Some teachers prefer the application of the syllables do, ri, mi, faw, sol, law, si, in which case si becomes the leading note, do, the principal Major Key, and law, the principal Minor. The table of signatures after this plan, would read thus:—"In the Natural Scale, si is in B; but if B be flat, si is in E," &c. Si thus taking the place of mi, and the other syllables named accordingly. Those who choose to adopt this plan, can pursue it on the principle thus explained, with very little inconvenience. The Italians and French use the seven syllables to denote, like the letters, the lines and spaces of the Staff; but in this way they afford no facilities to the vocalist.]

EXPLANATION OF THE SCALES.





[Other signatures might receive a corresponding illustration.]

As the C Clef is but little used in modern music, it is sufficient in this place to remember, that when it stands on the 4th line, the scales, syllables, &c. are to be reckoned one degree higher than they are on the G Clef (used for men's voices); and, that when it stands on the third line, the scales are to be reckoned one degree lower instead of higher. [See Scale of Sounds, page vi.]

What are Modulations?

When the scale changes in the midst of the movement, the Flat, or Sharp, or Natural, which designates it, is placed immediately before the note which is affected in the change. Changes of this character are called modulations.



What are Accidentals?

Flats, Sharps, and Naturals, thus placed in the midst of a tune, are called Accidentals. [See last example.]

What is the use of the Flat?

A Flat set before a note, requires that its pitch should be made one semitone lower than usual.

What of the Sharp?

A Sharp set before a note, requires its putch to be raised one semitone. What of the Natural?

The Natural is used when notes that have been flatted or sharped are to be restored to their primitive sound.

To assist the singer in forming his voice on the accidental semitones, two methods are in common use. One method is, to make the whole order of the syllables the same as it would be in the regular changes of signature. [See last example.] The other is, to change the names of those notes only that are specially affected by Accidentals.

What syllables are ordinarily used when notes are flatted or sharped?

In general, when faw, sol, law, are sharped, they may be called fi, si, li, in imitation of the syllable mi, and pronounced nearly as broad as the words fay, say, lay. When mi is flatted it may be called faw.

The effect of an accidental is not always confined to the note which immediately follows it; it extends, unless counteracted, through all the notes that occupy the same line, or space, or letter, to the next bar.* And when one measure ends, and the next begins with the same note, the effect extends beyond the bar.

EXAMPLE OF THE EFFECT OF ACCIDENTALS CONFINED TO ONE NOTE.



* See the section on Time.

EXAMPLE OF THE EFFECT EXTENDED.



What syllables are used when notes are restored by the Natural?

When a Natural occurs as an Accidental to restore sounds that had been flatted in the signature, the syllable f_i , s_i , or h_i , is applied, as in the case of Sharps. When it is used to restore sounds that had been sharped in the signature, the syllable f_{aw} is required. Frequently, however, nothing is required but to restore the regular name, as follows:

EXAMPLE OF THE NATURAL.



The method of treating Accidentals as here explained, is found to answer the purpose in Psalmody; yet it eannot be of universal application. "Chromatic passages," says the worthy editor of the Boston Handel and Haydn Society Collection, "will occur, especially in modern music, to which it will be almost impossible to apply any system of solomization, and in the performance of which it may be proper to substitute the open vowel a, as in far, or as in fall, in place of the syllables in common use." However, by the time such passages are to be placed before the pupil, he will have acquired such a habit of modulating his voice, as to render farther facilities in a great measure unnecessary.

What is the Natural Scale of the eight notes called?

The Natural Scale of the eight notes, with all its transpositions, is called Major, as when we say a tune is composed in the key of C Major, or in G Major, &c.

What is said of another Primitive Scale.

Besides the above Scale and its transpositions, there is another Primitive* Scale of eight notes, which is called *Minor*, and which has an equal number of transpositions with the Major Scale.

The Primitive Minor Scale of eight notes commences and ends with A, which is called its key; but the sixth and seventh notes of this Scale, ascending, are always sharped; and the remark equally applies to the transpositions.

PRIMITIVE MINOR SCALE OF EIGHT NOTES.



The ascending Minor Scale is tuned like the Major Scale, with the exception of its third degree, which is a semitone lower than the same degree in the Major Scale. But, in the descending Minor, the sixth and seventh also are a semitone lower than the sixth and seventh of the Major. This will appear evident, by comparing the last example with the Natural Major Scale. [See page viii.]

The two semitones in each of the principal Scales, being designated by the same syllables, mi, faw, and law, faw, the voice readily accommodates itself to the differences that occur in the Scales, with the exception of those that are occasioned by the ascending sixth and seventh above mentioned. This difficulty may be vanquished by applying a part of the Major series of syllables to the Minor Scale, as follows.



The Primitive Minor Scale on A is found two degrees below the Natural Major Scale on C; and it preserves the same relative situation, (i. c. two degrees below the Major Scale,) in all its transpositions: therefore, by placing dots two degrees below the notes included in each of the transpositions, [See example, p. viii,] observing to precede every sixth and seventh note with a Sharp, the pupil will be furnished with the transpositions of the Minor Scale, and be enabled, at the same time, to compare them with those of the Major Scale. This he can readily do with a pencil, taking his hint from the following example.

THE PRIMITIVE MINOR SCALE COMPARED WITH THE MAJOR.



N. B. The slurs, as in preceding examples, point out the situation of the two semi-tones in the Scales.

The two principal Scales, as above represented, are called relative throughout all their transpositions.

In every tune, some one key (or style of the octave) is found to predominate; and the last note in the Bass is always this key. The syllable faw, one degree above mi, designates the sharp key, and the syllable law, one degree below mi, the flat key.

Modulations are frequently made from the principal key to its relative or to its transpositions, even in the plainest movements; but they are of comparatively short continuance. [See Part II, Section 3.]

^{*} In some sense this Scale is derivative, as will be inferred from the employment of Accidentals. [See next example.]

SECTION II. OF THE DURATION OF SOUNDS.

What are Notes?

Notes are the representatives of musical sounds.

What are Rests?

Rests are marks of silence.

How many kinds of Notes and Rests are there?

There are in common use six kinds of Notes, and the same number of Rests.

What are their names?

The Semibreve, the Minim, the Crotchet, the Quaver, the Semiquaver, and the Demisemiquaver; the Rests bear the same names.

NOTES AND RESTS.



What proportion in length of time do the Notes bear to each other?

The proportion of time which the Notes bear to each other is that of

The proportion of time which the Notes bear to each other is that of one to two.

One Semibreve equals two Minims, one Minim equals two Crotehets, one Crotehet two Quavers, &c. Or, taking the Semibreve for a measure note, it will be found to require two Minims, or four Crotehets, or eight Quavers, or sixteen Semiquavers, or thirty-two Demisemiquavers, to equal it in length of time.

How is the time of the Rests reckoned?

The time of the Rests corresponds with that of the Notes which bear the same name.

Besides these Notes in common use, there are the Breve, equal in length to two Semi-breves, and the Demiquaver, equal to one half of the Demisemiquaver. Their corresponding Rests are, the Breve Rest, and the Demiquaver Rest.



The time of the Notes is also varied by the following characters.



What is said of the Point of Addition?

A Point at the right hand of a note or rest, adds one half to its length of time. The Semibreve, for instance, equals two Minims; but when pointed, it equals three. The Minim equals two Crotchets; but the pointed Minim equals three Crotchets, &c.

POINTED NOTES AND RESTS, WITH THEIR VALUE.



A note is sometimes twice pointed, by which means it receives an addition of three quarters to its nominal length. A Minim, twice pointed, has, therefore, the value of three Crotehets and a half, or seven Quavers. A Crotehet, twice pointed, has the value of three Quavers and a half, or seven Semiquavers.

EXAMPLES.*



Of what use is the figure Three?

The figure Three, placed over or under any three notes, diminishes their value one third, as when three Crotehets are sung in the time of two Crotehets; three Quayers in the time of two Quayers.

What is the use of Marks of Distinction?

Marks of Distinction are placed over such notes as are to be sung with peculiar distinctness.† About one half of their time is occupied with silence. [See Dying Christian, 2d strain.]



Of what use is the Hold?

The Hold leaves the *time* of a note or rest to be lengthened at the pleasure of the performer.

When the syllable under it is unaccented, it generally requires a sudden cessation of voice; as in the word "victory," near the last cadence of the Dying Christian.

* See also the Tenor of the Easter Hymn.

† The term Staccato is often applied to movements of this character; but in the present work we use the term to indicate a general distinctness of enunciation. See remarks at the end of the volume.

The Hold is also used in ancient psalmody to mark the end of a line of poetry; and in tunes that end with a repetition of a part or the whole of the first strain of a movement, it is used to mark the close.

The same character is sometimes used to signify that the vocal or instrumental performer is expected to introduce a short extemporaneous passage or flourish, just previous to the final close. It is then called a Cadenza. The Cadenza may generally be known by the place it occupies; but it has no place in church music.

SECTION III. OF TIME.

How are strains and movements divided?

Every strain or movement in music, is divided into equal portions of time, called Measures.

How are Measures formed?

The Measures are formed by straight marks drawn across the Staff, called Single Bars.

Bar.	Measure.	Bar.	Measure.	Bar.	Measure.	Bar.
1						
						=

Time, strictly speaking, consists of but two species; Common or equal, and Triple or unequal; but by the union of two or more measures of either of these species, a third species is formed, which is called Compound Time.

How many species of Time are there?

There are generally reckoned three species of Time; Common, Triple, and Compound.

In each species there are three principal varieties, which are distinguished by appropriate signs.

The signs of the varieties are, the Semicircle, which represents the Semibreve, and certain figures which denote fractional parts of its value, as $\frac{2}{4}$ of the value of the Semibreve, i. c. two Crotchets equal to one Minim, or four Quavers, &c.

RUDIMENTS. XIII

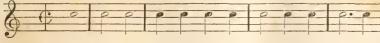
How are the varieties marked in Common Time?

In Common Time, the first variety is marked by the semieircle, the second by the barred semieircle, and the third by figures, as follows.



EXAMPLES IN COMMON TIME. FIRST VARIETY.





THIRD VARIETY.



What is said of the first variety of Common Time?

The first variety of Common Time has, in each measure, the value of a Semibreve, which is usually sung in the time of four beats.

What of the second variety?

The second variety differs from the first by requiring only two beats.

What of the third?

The third variety has, in each measure, the value of two Crotchets, requiring two beats.

How are the varieties marked in Triple Time?

The varieties of Triple Time are known by the following characters.



EXAMPLES IN TRIPLE TIME. FIRST VARIETY.



SECOND VARIETY.



THIRD VARIETY.



What is said of the three varieties of Triple Time?

The first variety of Triple Time, has the value of three Minims in each measure; the second has the value of three Crotehets; and the third has the value of three Quavers.

How many Beats are required?

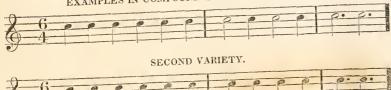
Each of these varieties requires three beats in a measure.

The principal varieties of Compound Time are formed by the regular union of two or more measures of Triple Time, through the omission of part of the single bars:—thus, two measures of $\frac{3}{4}$ make one measure of $\frac{3}{4}$; two measures of $\frac{3}{8}$ make one of $\frac{6}{8}$, &c.

How are the principal varieties of Compound Time marked? The following characters are used as marks of Compound Time.



EXAMPLES IN COMPOUND TIME. FIRST VARIETY.



THIRD VARIETY.



What is the value of the notes contained in these varieties?

The first variety of Compound Time has the value of six Crotchets in each of the measures; the second has the value of six Quavers; and the third has the value of twelve Quavers.

How many beats are required in the first and second varieties?

The first and second varieties require, when the performance is slow, six beats to a measure; but when the performance is quick, they require only two beats. [See examples, Sec. 4.]

How many in the third variety?

The third variety of Compound Time usually requires four beats in each of its measures.

To these may be added, such compounds as are marked by 9 equal to nine Quavers, 9 equal to nine Semiquavers; and a few others: but they are seldom used, except in secular music, and are nearly obsolete.

SECTION IV.

OF BEATING, ACCENT, AND SYNCOPATION.

In beating, the motion of the hand should always take place in regular intervals of time; but the length of these intervals should vary according to circumstances. The slowness or rapidity of a movement, depends less on the signs of varieties [See Section 3,] than on the nature and design of the composition. [See remarks at the end of the volume.]

In vocal music the character of the words which are to be sung; and in instrumental music, the title of the piece, such as March, Gigue, Waltz, &c. are generally sufficient indications of the slowness or rapidity required. But where the nature of the movement might seem doubtful, the musician has recourse to technical terms—such as Large, Adagio, Presto. [See explanation of Musical Terms, page 24.]

What is said of Beating?

In Beating, the hand should always fall on the first part of the measure, and rise on the last part.

In measures that require four heats, the hand falls and rises twice; and in Triple Time, it has two motions downward before it rises.

Accent is a stress of voice which takes place on what are called the strong parts of the measure.

Where is the principal Accent?

The principal Accent takes place in each measure, at the first downward mo tion of the hand.

In slow movements, the second downward motion usually requires a strong accent; and there are also subordinate accents, which, in notes of equal length, alternate with the unaccented notes; being found on the third, fifth, and seventh Crotchet or Quaver. A single note, though long, requires but one stress of voice.

EXAMPLES IN BEATING AND ACCENTING.

The letter d, marks the downward motion of the hand, and the letter r, the rising motion. The principal accent is marked thus, (A) and the subordinate, thus, (a) and the unaccented notes with the letter u.

COMMON TIME. FIRST VARIETY.



SECOND VARIETY.



THIRD VARIETY.



The word "pleasurable" may be taken as an illustration of the accents of the first measure in each of the preceding examples. The same word spoken quick twice successively—the second time in a comparatively feeble tone of voice, will illustrate the second measures.

TRIPLE TIME. FIRST VARIETY.



SECOND VARIETY.



THIRD VARIETY.



COMPOUND TIME. FIRST VARIETY.



SECOND VARIETY.



xvi

THIRD VARIETY.



Examples in beating and accenting can do no more-than illustrate general rules; against which, there are necessarily many exceptions. In some extreme cases, for instance, the principal accents are placed nearer together, by adding stress to notes which usually take the subordinate accent; and instances are not wanting, where, in Common Time, the number of beats must be doubled, and the accents regulated accordingly. [See Christmas, in the Harmonia Sacra.]

Owing to these irregularities of the accent, it often becomes impossible for the auditor, while listening to a performance, to ascertain in what particular variety of Time the music is written; although he can tell whether the movement is Common or Triple, he cannot ascertain which of the varieties of these species is employed; nor can he always tell whether the Triple Time he recognizes be written in the ordinary characters, or whether it may not appear on paper in some one of the varieties of Compound Time. The same melody too, is frequently written in different varieties, without the least design of changing its character; and the varieties are, therefore, more in number than is required for the purpose of Notation.

What is said of notes of Syncopation?

Notes of Syncopation take their name from the circumstance of their beginning on the weak, and ending on the strong parts of the measure. They form an exception to the general rules of accent, and require a stress of voice.



Another variation of the accent, frequently takes place in vocal music, where the accent of the words is irregular.

The following melody, for instance, when sung in the words—"With pitying eye the Prince of grace"—would require the regular accent, but when the line—"Plung'd in a gulf of dark despair," is adapted to the same melody, the accent should receive a corresponding arrangement.



In Psalmody, where the tunes are applied to so many different words, such variations of the accent become very important.

SECTION V.

OF THE REMAINING MUSICAL CHARACTERS.

The characters which remain to be described, are the following—to which may be added, the Graces and the Abbreviations.



Of what use is the Brace?

The Brace connects such parts as are to be sung together, viz. Tenor, Bass, &c.

Of what use is the Double Bar?

The Double Bar shows the end of a strain or period.

What is said of Choosing Notes?

Of Choosing Notes, any one may be sung.

Two or more distinct parts are often found in the same Staff, in the form of Choosing Notes. [See Installation.]

Of what use is a Repeat?

A Repeat shows what part of a tune is to be sung twice successively.

A smaller character (: ||:) is used to denote the repetition of a word or phrase.

When the figures 1, 2, occur at the close of a passage which is to be repeated, the notes under figure 1 are to be sung before repeating, and to be exchanged for those under figure 2, while repeating. Both are to be sung while repeating, if united by a slur. In modern music, the expressions first time, and second time, are often used.

What is said of the Slur?

The Slur connects such notes as belong to one syllable.

When the Slur is drawn over several pairs of notes having the same specific length, the second note under each Slur is shortened, and the voice suspended during its proper time.



The Slur, in instrumental music, shows that the notes under it are to be played in close connection.

'The Swell denotes a gradual increase of voice, followed by a diminution.

The Diminish requires a gradual diminution of voice.

What is said of Appoggiatures?

The most important graces in music, are Appoggiatures, and After-notes.

Approgratures are small notes which take their time from the notes which immediately follow them.



What is said of After-notes?

After-notes take their time from the notes which, annucliately precede them.



Appoggiatures and After-notes are not reckoned in making up the time of the measures; but are deducted from the time of the notes on which they depend. This, for the nost part, is done in proportion to their own nominal value, with the exception that the Appoggiature receives double its nominal value when it precedes a pointed note. There is, however, so much variety in the method of using these characters, that the pupil cannot be furnished with any rule that is of infallible application.

XVIII RUDIMENTS.

The other graces of melody, such as the Shake, the Turn, the Beat, the Mordent, &c. &c. have no proper place in church music.

The most common Abbreviations of notes and rests are the following.





The figure three is often omitted in a succession of triplets, while its effect continues; as in the following example at (c), where six Crotchets are sung in the time of four Crotchets, as at (a).



PART SECOND.

Execution.

[The pupil is not required to commit any portion of the following pages to memory.]

EXECUTION implies a practical knowledge of musical characters; and embraces all that relates to good performance.

Though both the ear and the voice are, to a great extent, improvable by cultivation; yet, the foundation of this improvement must be sought for in the natural constitution, which, in many instances, is so unfavorable as to forbid all efforts towards acquiring the art.

The car and the voice are found in such over varying degrees of imperfection, that it is often difficult to ascertain whether the pupil should be encouraged to proceed, or induced to relinquish his exertions; but in all cases of doubt, let him confine his attention to the tuning of the eight notes; and, if his voice continue to prove unmanageable here, it is certain that all further efforts will be useless.*

SECTION I. OF TUNING THE VOICE.

The voice, even of the most gifted individual, needs to be formed by the gradual process of cultivation.

*However, such persons might still acquire such a general knowledge of the subject, as to profit under the influence of devotional singing.

The voice is rendered disagreeable by various circumstances. It may be too nasal, labial, dental, or guttural: (that is, it may be forced too much through the nose, the lips, or the teeth, or be formed too deeply in the throat:) and it may be made too feeble, or too powerful, or be too much forced. To correct the former defects, the Italians make use of the interjection All! pronounced deep in the throat, which gives the organs of voice their right position or conformation. The English use the syllable awe, with equal success, which gives the voice a less slender tone than is required in Italian.

Let the pupil first pronounce with his speaking voice, the syllable are several times successively, deep in the throat, until he can recollect what position of his organs is required; and then let him be careful to preserve that position while he attempts to give the same syllable a musical utterance. This done, let him proceed with the syllables fare, sol, law, uttering them in a similar manner. This exercise must be often repeated throughout the whole course of cultivation; and though the result of the carliest efforts may prove offensive to the ear, yet the voice will eventually acquire both strength and sweetness by the process, as well as free itself from every disagreeable impediment. [See Sec. 4.]

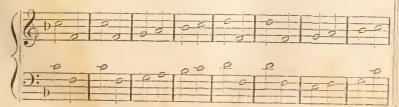
A strong voice is easily reduced in strength; a feeble one, if habitually exerted, will gradually acquire strength. A voice which is too much forced in its appearance, needs to be confined to either a higher or lower key: yet something of this disagreeable quality is inseparable from the process of cultivation; and it not unfrequently happens that the same voice may be formed with equal propriety on the low and the high portions of the scale.

When the pupil has made some progress in forming his voice, and has learned to apply the syllables to the scale with its transpositions, as represented at page 8, he may proceed with the exercises in the next Section, first reading the syllables, and afterwards singing them, and beating the time with his hand. [See Part I, Sec. 4.]

SECTION II. PRACTICAL LESSONS.

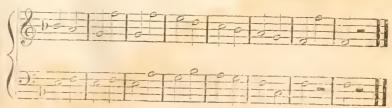
FRAGMENTS OF THE EIGHT NOTES IN CHARACTERS OF EQUAL LENGTH.





















The pupil can easily add to the preceding exercises, by selecting such tunes from the following work as nearly correspond with them in difficulty. [See Old Hundred, Dundee, Lutzen, Winchester, York, St. Michaels, &c.]

By considering the eight notes as the alphabet of his art, and by carefully applying them to the scale of the tunes he commences with, the pupil will by degrees render himself familiar with the sounds of the lines and spaces, except where accidental semilones occur. But he should be early initiated, through the assistance of his teacher, in such exercises as are analogous to the following; and these exercises should be frequently dwelt upon and repeated on suitable occasions, throughout the whole course of instruction.

N.B. In the following exercises, let the singer proceed with the several series of syllables in the order they occur, giving to each successive series the sounds which belong to the first.



When these examples and others of a similar character, shall have been rendered familiar by repetition, and the pupil shall have acquired the power of preserving the true pitch while sounding them, he will then be able to execute such accidental semitones as occur in ordinary psalmody.

After dwelling sufficiently on such examples as have already been given in this Section, the next thing is, to attend to the time tables, to beating, &c. as directed in Part I, Section 3 and 4; after which the pupil may proceed in practising tunes containing notes of dissimilar length; first selecting the easiest, and afterward the more difficult.

Beating, though for the most part unnecessary in public performances, should be most perseveringly inculcated during the period of pupilage. A rapid motion, followed by a sudden stop, marking equal portions of time, represented by the numbers 1—2,—1—2, 1—2, ex-striking the hand at 1, and stopping at 2, constitutes the most convenient and effectual method of marking time.

The next thing is to apply the general principles of accent, as indicated by the beats; and afterwards to attend to the exceptions against these general principles; and in this way, proceeding from those exceptions which are of the most obvious nature, to such as require more delicacy of application, the pupil may gain, in time, a practical knowledge of enunciation.

Before advancing from plain psalmody to pieces of a miscellaneous character, some farther attention must be devoted to accidental semitones.

In the simplest cases of accidentals, the mere alteration of particular syllables may suffice. [See such tunes as Burford, St. Mary's, St. Ann's, Bedford:] but, where cases occur, respecting which the pupil apprehends the least difficulty, he may change the whole order of syllables, as mentioned in page 9, considering each accidental, for the time being, as affecting a real change of signature. [See also page 7.] This leads us to speak more particularly of Modulation.

SECTION III. OF MODULATION.

A perfect knowledge of Modulation is not to be acquired without making considerable advances in the science of harmony; and this is the reason why it becomes necessary to provide so many facilities for the vocalist, toward acquiring the management of his voice where accidentals occur: yet, as the latter are always pointed out by distinct characters, a slight knowledge of Modulation, well reduced to practice, will, in time, enable the pupil to perform the most difficult passages; and this is all that is required of the mere executant, in relation to the subject. A few remarks and examples shall, however, be subjoined.

First. When accidentals occur, the first inquiry is, whether they form regular additions to the signature. [See page 7; also Explanation of Scales, at page 8.] When this is the case, the key may be found, and the order of the syllables be changed, as in transpositions.

EXAMPLES,*





MODULATION BY SHARPS.



MODULATION BY NATURALS.



* The Semibreves represent the keys.

Second. But if any accidental occurs which cannot be considered as belonging to the signature, it may be known that the scale is minor; and if the accidental is such as to clevate the voice, the key is found one degree above it.



Third. When two adjoining letters, such as BC, CD, AB, are elevated by accidentals, the scale is minor, and the key is situate one degree above the highest of the two letters.



The accidentals which appear in the last two Staffs, are required in the minor scale. [See page 10.]

Fourth. When accidentals that cannot be added to the signature, have the effect of depressing notes, it may then be known that the key remains on the same letter, while the scale is changed from major to minor.



[This subject is further illustrated in I seeon 13 of Musical Reader, commencing with page 74, second edition.]

SECTION IV. CONCLUDING REMARKS.

Our limits will not permit us to accompany the pupil through every stage of his progress: but, having been assisted thus far, he will find less difficulty in accomplishing the rest of his undertaking. Still, however, he will find occasion for patient, persevering industry; and his progress will, of course, be gradual. Many things which are fully comprehended even at the first glance, will require the aid of habit in reducing them to practice: and though a multitude of particulars may sometimes be successfully brought into the same view, so as to shorten the process of instruction and application, yet the result of this experiment is more frequently disastrous; and this is doubtless the chief reason why so few of the vocalists of this country ever learn to read music with facility. They are hurried onward from lesson to lesson, and made to pass over in a few short evenings, what should have occupied their attention through a whole course of instruction. The result is, that their habits, at best, are but imperfectly established; and not unfrequently do the individuals themselves become so discouraged with the accumulation of objects, as to overrate the difficulties of the art, and undervalue their own capabilities.

We are aware that teachers often feel constrained to adopt this course, in consequence of the little time that is allotted them for the instruction of their pupils; and for this difficulty, it will be useless for us to think of proposing an entire remedy. Yet, under such circumstances as we are now alluding to, an instructor may effect much, by setting apart some small portion of every evening for the purpose of directing his pupils in a progressive course of practical exercises. This course has now been pointed out, and we leave it to the discretion of teachers, to make such alterations or additions as their own judgment and experience may dictate. It may not be impertinent to state, however, that the introduction of the monitorial method of recitation and practice, so far as the rudiments and the early reading lessons are concerned, has often been attended with the happiest results. Every instructor knows the difficulty of being thorough with the rudiments and practical lessons, and at the same time keeping up the interest of the pupil. This difficulty is entirely obviated by the method here proposed; and we cannot be too urgent in recommending its adoption. Every one who is acquainted with the manner of conducting Sabbath Schools and Bible Classes, will readily appreciate the importance of this improvement. It is not required that the school sl add be organized into classes-let the RUDIMENTS. XXIII

teacher call for assistants just when and where he needs them; and act himself for the time being as superintendent. Half an hour every evening spent in this manner, will effect wonders during a whole term of instruction. In this way all may receive that special attention in their efforts at learning to read, &c. which they may indispensably require. All will thus be pleasantly employed and benefited; and the instructor himself, after the advantage of a short respite from his labor, will resume the charge of the pupils with fresh arder and increasing effect. Nor should it be forgetten that this plan will have an infallible tendency to raise up in every place, leaders in music who will at length be competent to the task. This consideration alone is of sufficient importance to recommend the general adoption of the plan.

An effective enunciation of the words is, above all things, necessary to the accomplished vocalist. In Psalmody especially, the words contain the whole life and spirit of the exercise; and too much care and cultivation, therefore, can scarcely be devoted to the utterance of them. This subject is almost universally neglected, to the great detriment of Psalmody.

The remarks made at page xviii on the utterance of the syllables fave, sol, law, may apply, with some qualification, to the generality of monosyllables. Strictly speaking, the vowels only are sung, while the consonants are, for the most part, articulated as in speech. The slender vowels may be modified without materially changing their character. A, as in name, e, as in theme, and i, as in time, for instance, may be rendered broader in singing than in speech. But the consonants will not at all admit of modification; they must be articulated with the greatest precision, and in a manner peculiarly forcible and distinct. Much labor should be bestowed on this branch of cultivation.

In passing from the utterance of syllables to that of words, the greatest care will be necessary; and if the pupil is to make any progress in the art of enunciation, his mistakes and errors must be pointed out to him at the very moment of their occurrence. The most obvious ones should first secure attention; afterwards those of a more subtile character may be noticed.

We have already adverted to the subject of musical accentuation, page 21, and as this embraces both the accent and the emphasis of language, we have only to add a word or two in this place on the subject of effect, referring our readers for still further observations, to the remarks at the close of the volume.

It is very possible that the enunciation of the vocalist may be scrupulously correct, while at the same time it remains entirely destitute of the required pathos. Yet, before any thing of importance can be done towards the attainment of true expression, every thing that concerns the mechanism of the art must be rendered, in some measure, familiar by habit. When this has been done—when the pupil can execute his tasks with entire case, then the received principles of oratory, with suitable additions and restrictions, should be brought into requisition for the formation and perfection of his style. This, for the most part, can be better done by example than by precept. It must never be neglected.

The preceding directions are intended for those who would qualify themselves as leaders, or as members of a choir. Congregations may be brought, with far less cultivation, to unite their voices occasionally with the choir.

EXPLANATION OF MUSICAL TERMS.

Adagio-with a slow movement. This term generally indicates [1] the second degree of slowness, though it is sometimes considered as synonimous with Largo, Grave, Gravemente, Ad libitum-at pleasurc. Affettuoso- in a style of execution adapted to express affec-Amoroso- \ tion, tenderness, and supplication. Air-the leading part, or melody. Allegro--a brisk and sprightly movement. Allegretto-less quick than Allegro. Alto-Counter, or high Tenor. Andante-with distinctness. As a mark of time it implies a medium between the Adagio and Allegro movements. Andaatino-quicker than Andante. Anthem-a musical composition set to sacred prose. Atempo-in time. A-signifies in, for, at, with, &c. Assai-generally used with some other word to denote an inerease or diminution of the time of the movement; as Adagio Assai, more slow: Allegro Assai, more quick. Ris—this term denotes a repetition of a passage in music. Cantabile-a term applied to such movements as require an elcgant, graceful, and melodious style of performance. Canto-song; or, in choral compositions, the leading melody. Cuato fer mo-plain song. Chorus—a composition or passage designed for a full choir. Chromatic-a term given to accidental semitones. Con-with. Con furia-with boldness. Crescendo, Cres, or ___ with an increasing sound. Con spirito—with spirit. Dr Capo, or D. C .- close with the first strain. Del segno-from the sign. Diminuendo, Dim, or with a decreasing sound.

Dirge—a piece composed for functal occasions. Divoto-in a solemn and devout manner. Duetto, or Duett-inusic consisting of two parts. Dolce-sweetness, softness, gentleness, &c. Expression-that quality in a composition from which we re-

ceive a kind of sentimental appeal to our feelings.

E-and; as Moderato e Pianissimo.

Expressive -with expression.

Forte-strong and full.

Forttssimo-very loud. Fugue or Fuge-a piece in which one or more of the parts lead, and the rest follow in different intervals of time, and in the same or similar melody. Forzando-[or fz] the notes over which it is placed are to be boldly struck and continued. Gravemente_ [Sec Adagio.] Grazioso-graceful; a smooth and gentle style of execution approaching to piano. Harmony—an agreeable combination of musical sounds, or different melodics performed at the same time. Interlude—an instrumental passage introduced between two vocal passages. Interval—a musical sound. Also the distance between any two sounds either in harmony or melody. Lurgo-the slowest degree of movement. A Quaver in Largo equals a Minim in Presto. Larghetto-quicker than Largo. Lento— Lentemente—} slow. Legato-a term used in opposition to Staccato. Mezza-half, middle, mean. Ma-not. Ma non troppo-not too much, not in excess. Mastoso-with grandeur of expression. Melody-an agreeable succession of sounds. Men-less. Mezza vocc--with a medium fulness of tone. Moderato-between Andante and Allegro.

Malto-much.

Piago or Pia-soft.

Non-not.

Non troppo presto-not too quick. Oratorio-a species of Musical Drama, consisting of airs, recitatives, duetts, trios, choruses, &c. Overture-in dramatic music, is an instrumental strain, which serves as an introduction. Orchestra-the place or band of musical performances. Pastorale-a composition generally written in measure of 6-4 or Verse-one voice to a part. 6-8, the style of which is soothing, tender, and delicate. Vivace-in a brisk and lively manner. Pianissimo, Pianiss, or PP-very soft. Volti-turn over.

Poco-little, somewhat, Pomposo-grand and dignified. Presto-quick. Prestissimo-very quick. Quartetto—a composition consisting of four parts, each of which occasionally takes the leading inclody. Quintetto-music composed in five parts, each of which occasionally takes the leading melody. Recitative—a sort of style resembling speaking. Rippienno-full. Sempre-throughout; as sempre piano, soft throughout. Sostenuto-sustaining the sounds to the utmost of their nominal length. Staccato-Sec marks of distinction in the rudinents opposite Staceato, also remarks at the end of the volume. Soli, plural of Solo-but denoting only one voice to each of tho several parts. Subito-quick. Tacit-he silent. Tardo-slowly. Tempo-time.

Senza-without: as Senza Organo-without the Organ. Siciliano-a composition written in measures of 6-4, or 6-8, to be performed in a slow and graceful manner. Soave-agreeable, pleasing. Soto Voce Dolce-with a sweetness of toue, Spirituoso-with spirit. Solo-a composition designed for a single voice or instrument. Vocal solos, duetts, &c. in modern music, are usually accompanied with instruments. Symphony-a passage to be executed by instruments, while the vocal performers are silent. Tasto Solo-denotes that the movement should be performed with no other chords than unisons and octaves. Trio-a composition for three voices. Tutti-all, all together. Veloce-quick-Vigoroso-with energy. Vite-a lively and spirited style of performance.

Musica Sacra;

OR

UTICA AND SPRINGFIELD COLLECTIONS UNITED.







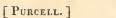
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ABRIDGE. C. M.



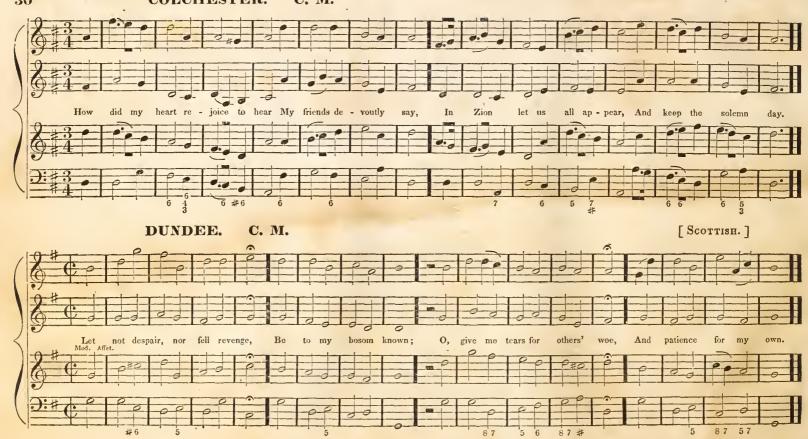






ARUNDEL. C. M.

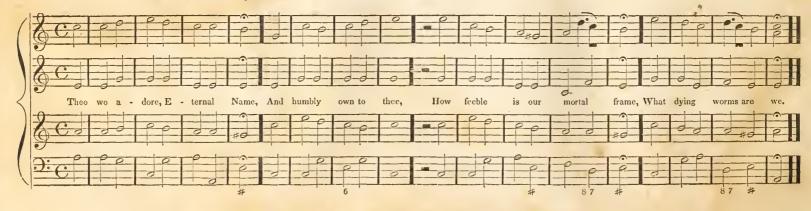






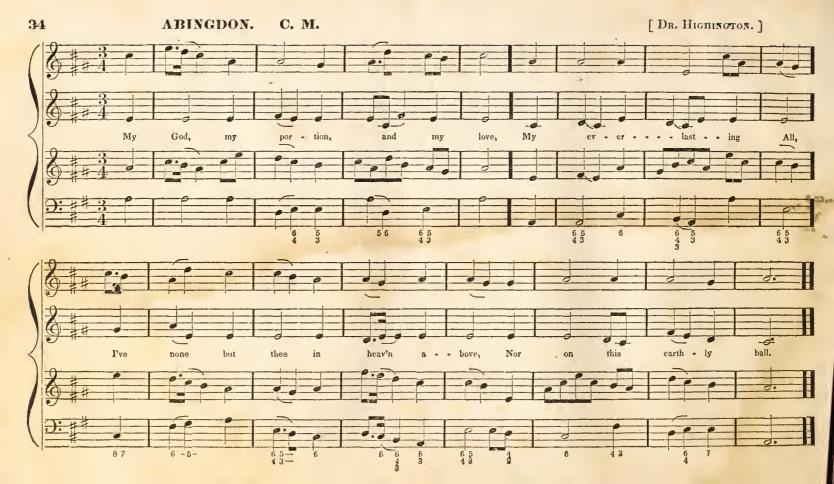


WINDSOR., C. M.









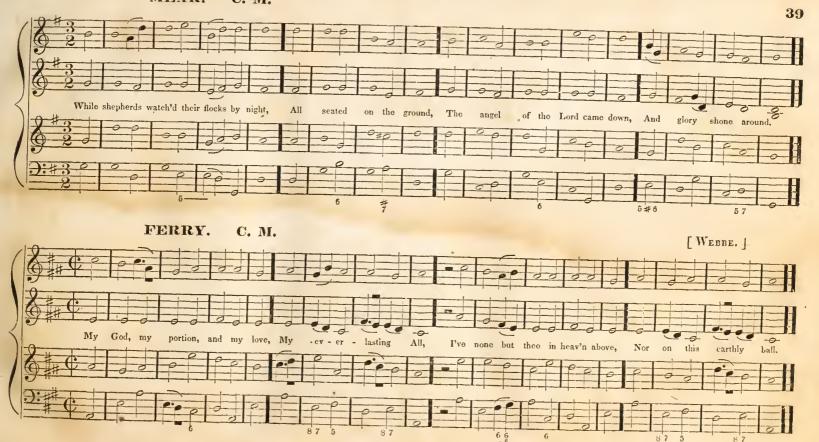


HARLEIGH.











REMEMBRANCE. C. M.





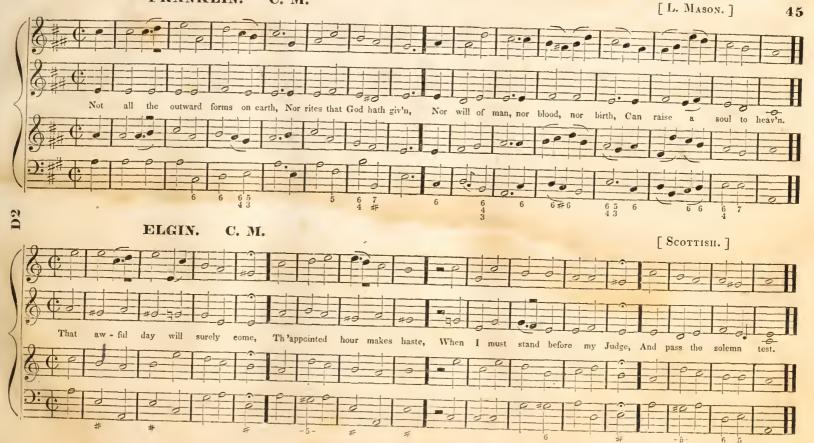


BANGOR. C. M.









of my nights.

comfort My God, the spring of all my The life of

46

What shall I







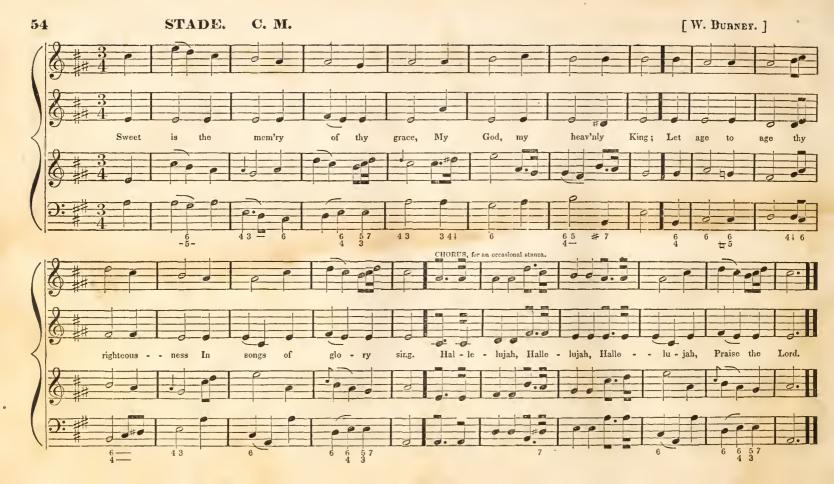


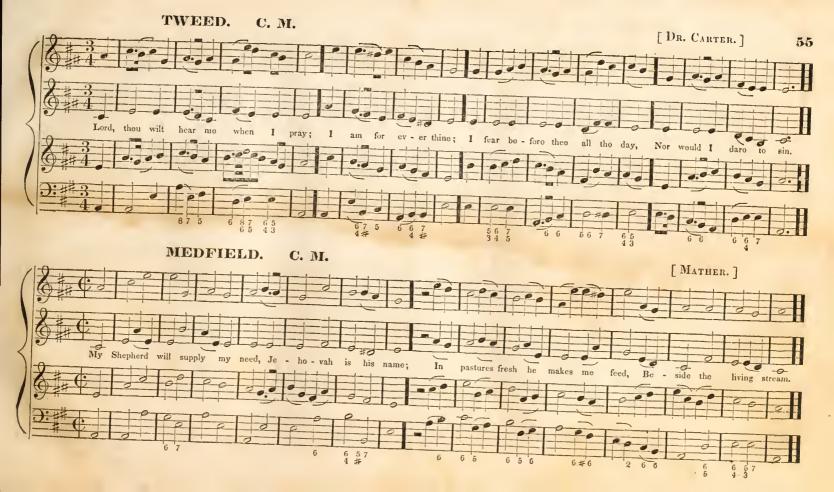
NEWMARK. C. M.









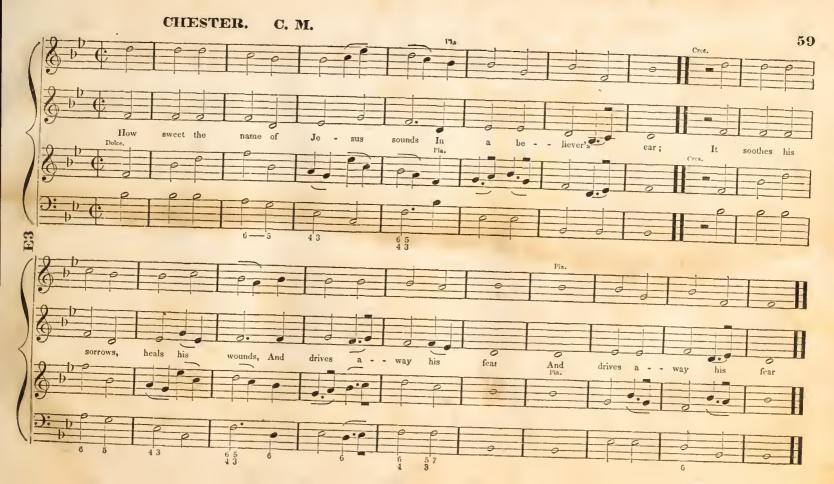


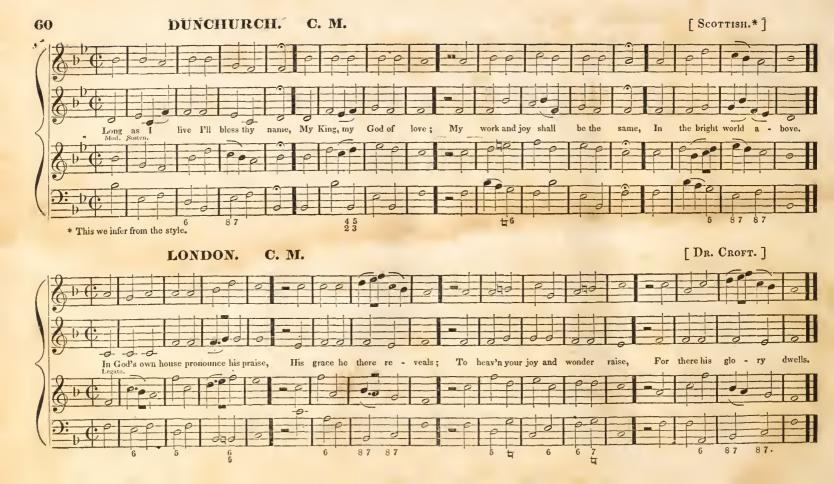


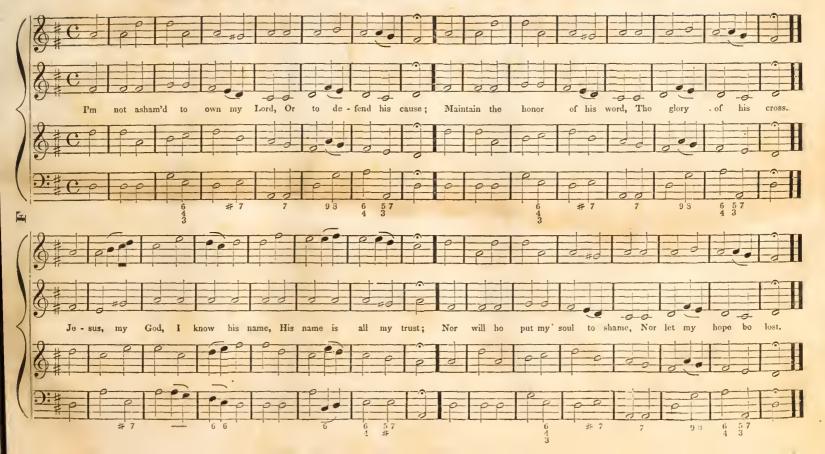
FUNERAL HYMN. C. M.

[DR. Ed. Miller.]









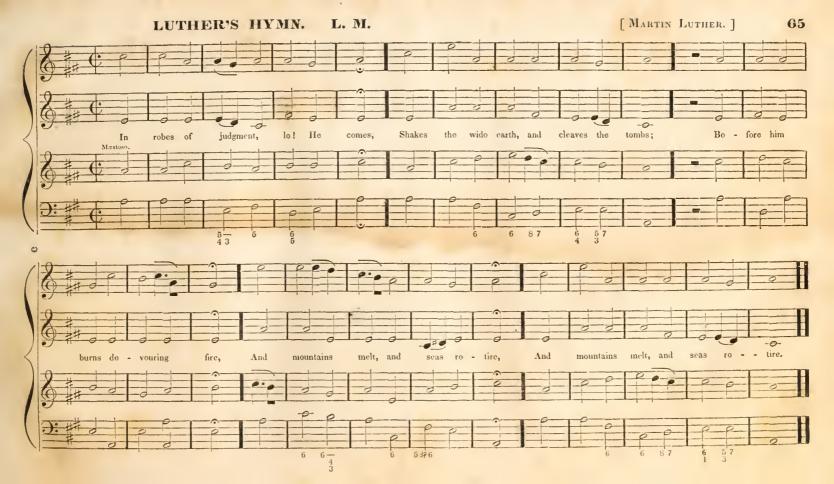


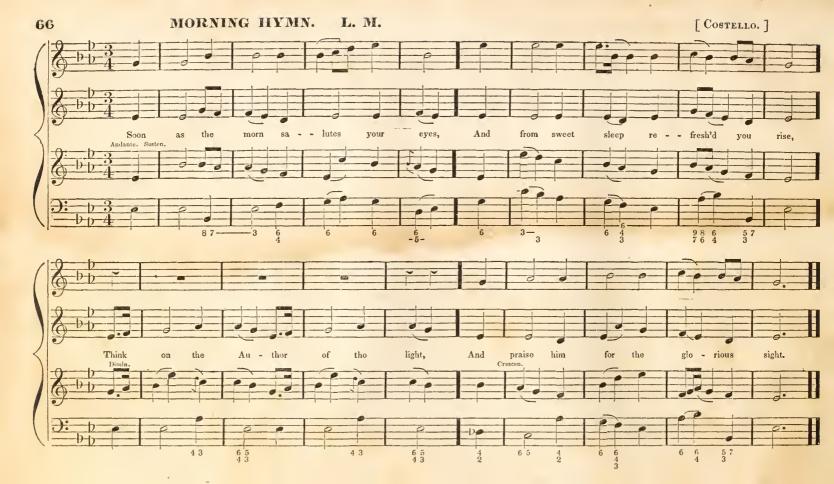




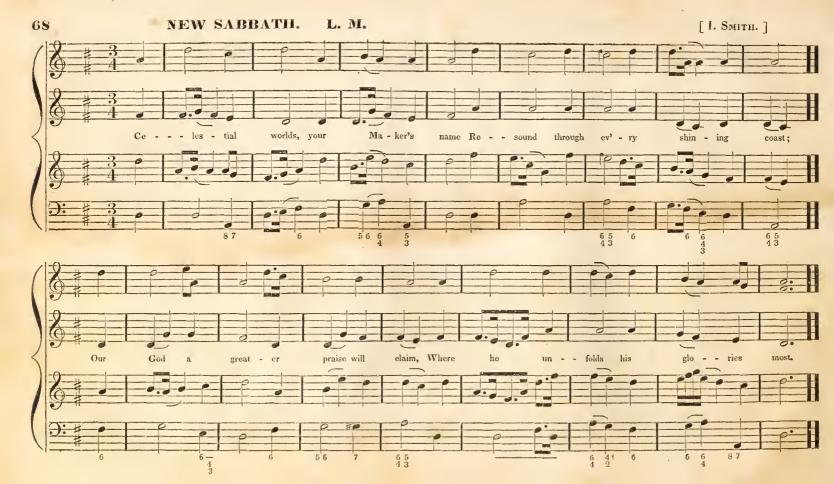
EXULTATION. L. M.

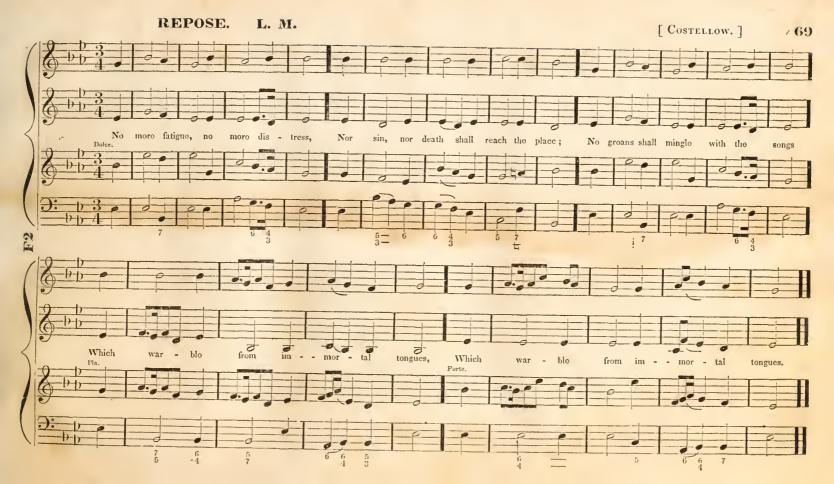






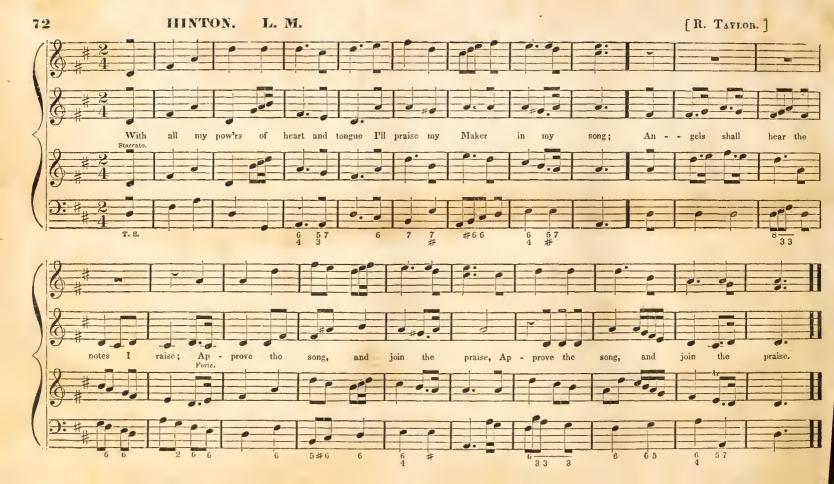




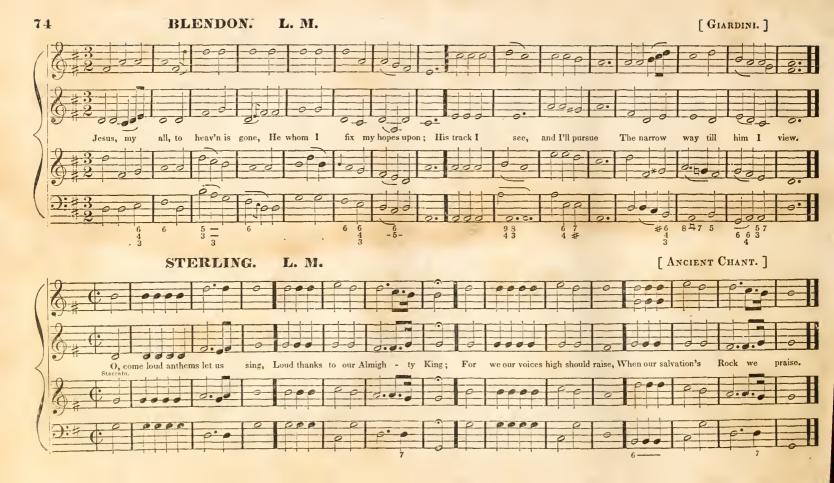




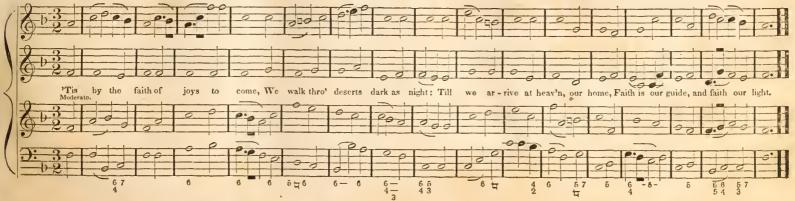




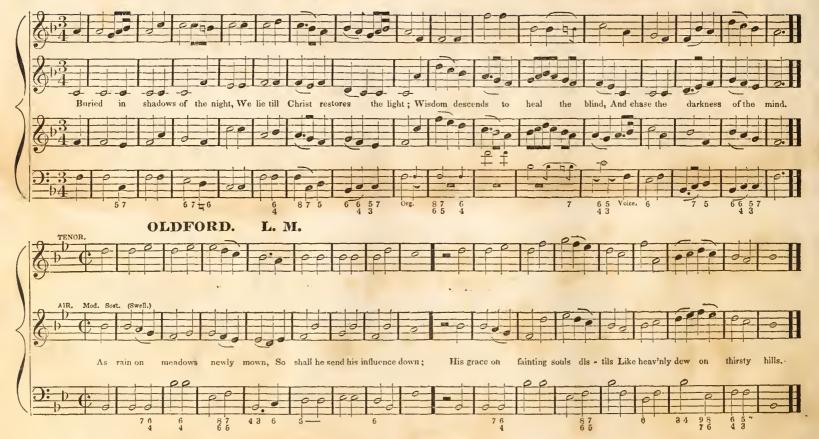








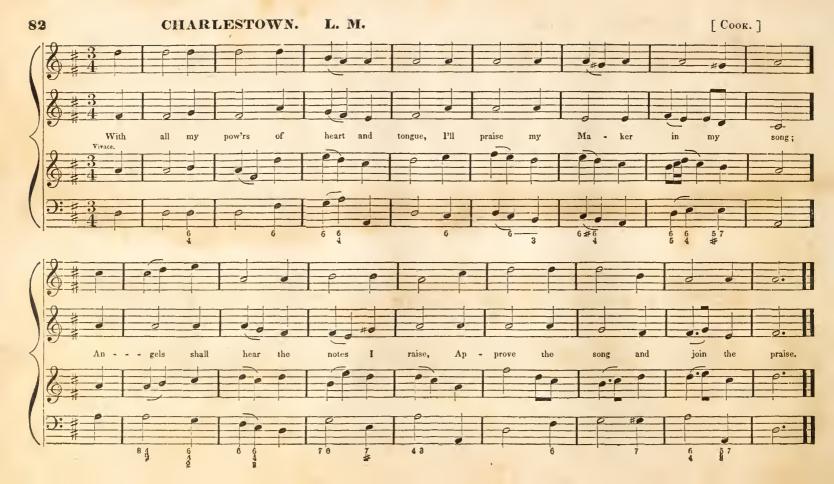




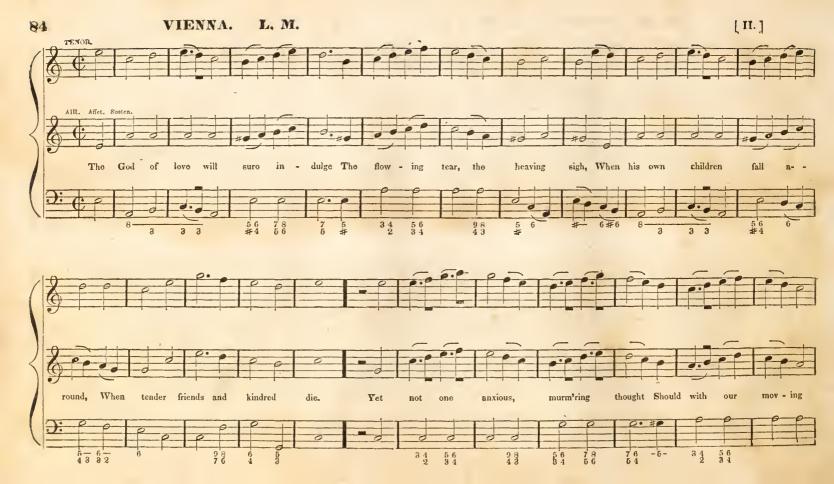




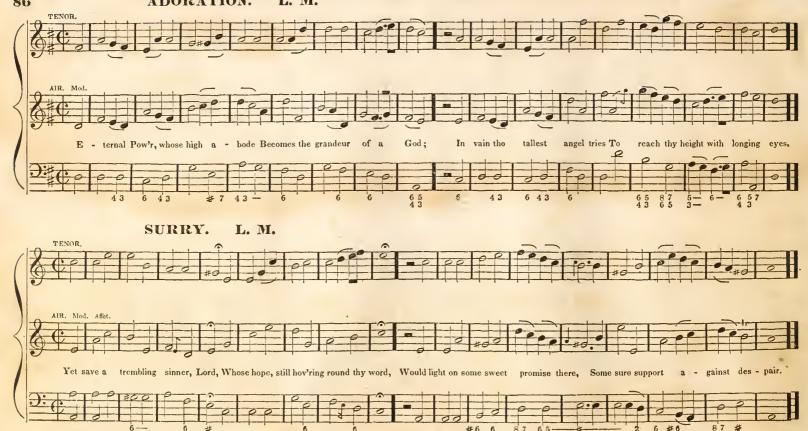










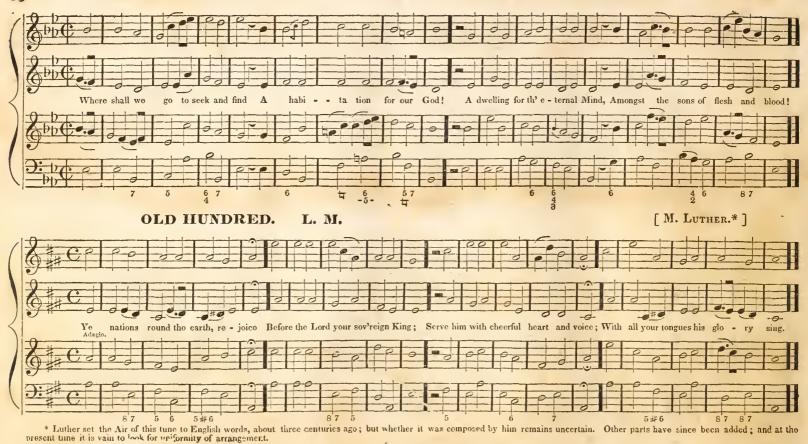




- 2 Forgive me, Lord, for thy dear Son,
 The ills that I this day have done;
 That with the world, myself, and thee,
 I, ere I sleep, at peace may be
- 3 Let my blest Guardian, while I sleep, His watchful station near me keep; My heart with love celestial fill, And guard me from th' approach of ill.
- 4 Lord, let my soul for ever share The bliss of thy paternal care: 'Tis heav'n on earth, 'tis heav'n above, To see thy face, to sing thy love.
- 5 Praise God, from whom all blessings flow, Praise him, all creatures here below. Praise him above, angelic host, Praise Father, Son, and Holy Ghost.

VANHALL'S HYMN. L. M.





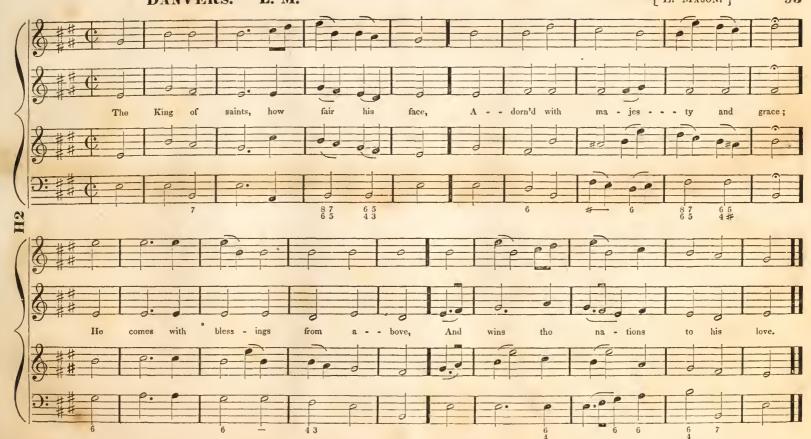










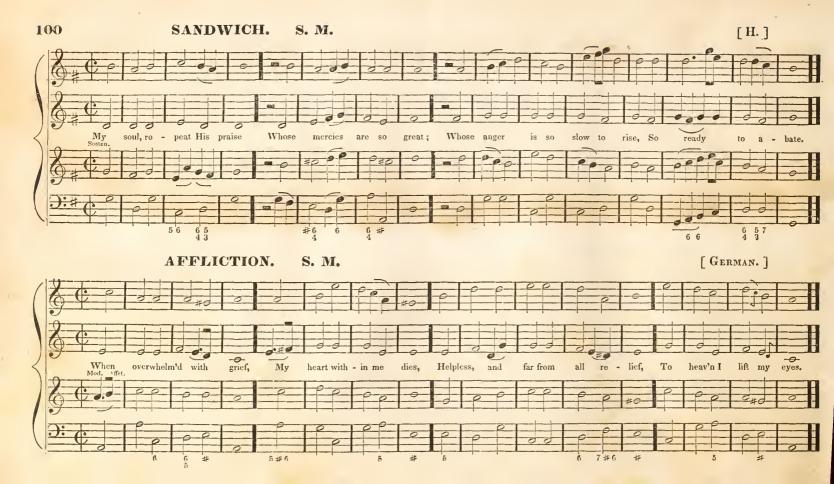






* This tuno will be found too difficult for ordinary execution; but as it can never fail to please when the performers do it justice, we insert it with the expectation that it will be occasionally used



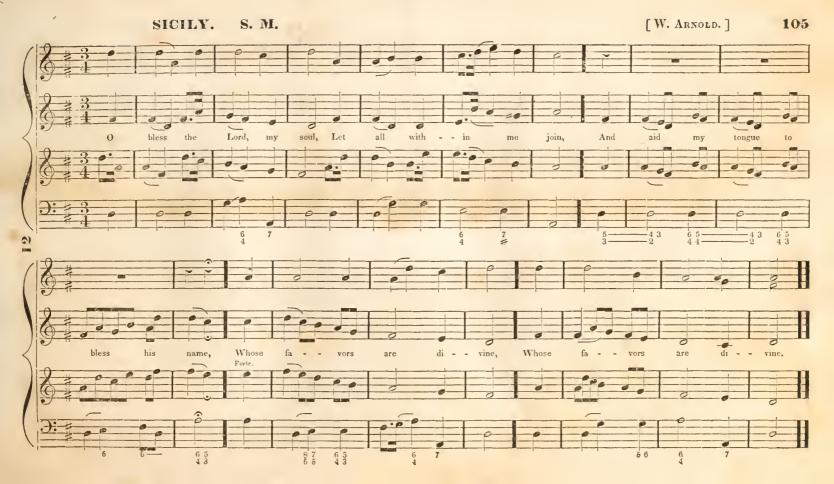


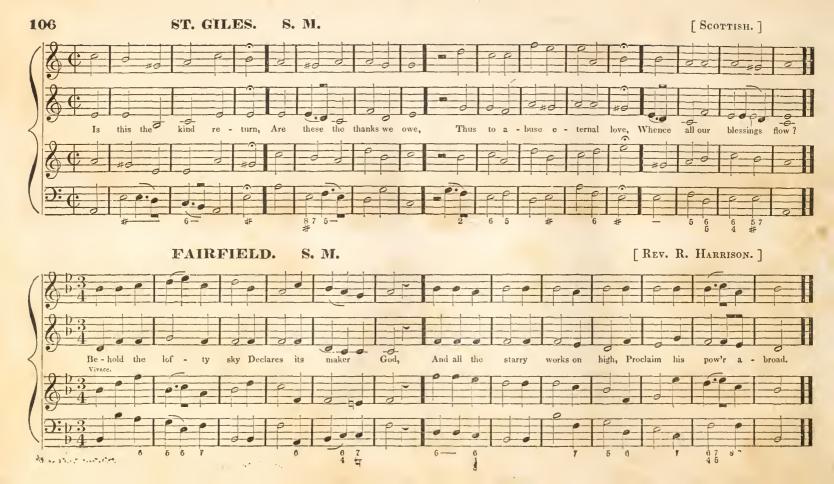






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AYLESBURY. S. M.





* A late English clergyman. When Haydn visited England, he was greatly delighted with this piece of music, which was then arranged as a chant. [See lives of Haydn and Mozart.] The original character is well preserved in the present score. [See Boston Handel and Haydn Collection.]

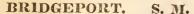




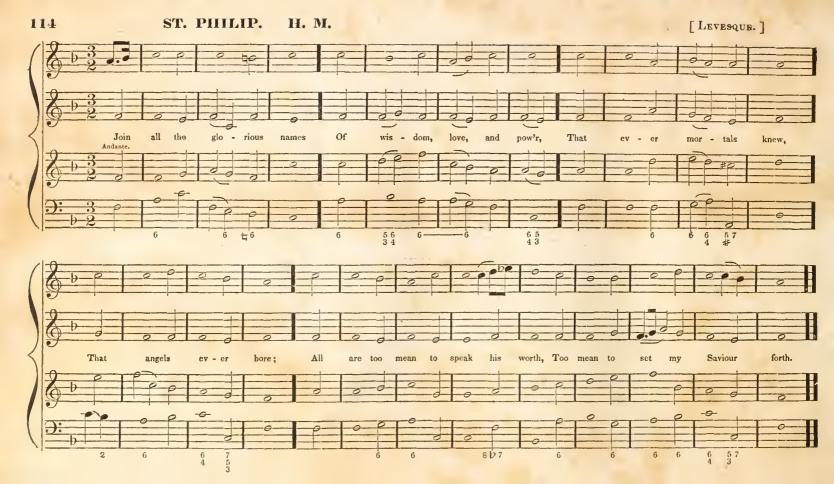






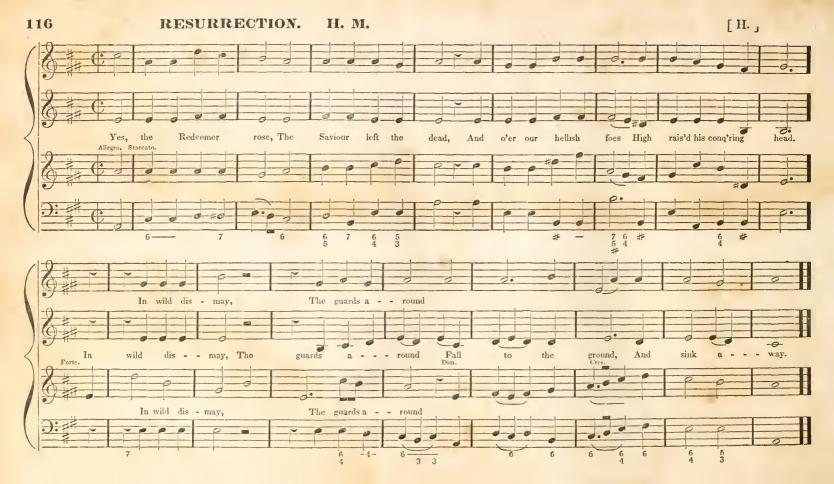






BRITTANIA. H. M.

















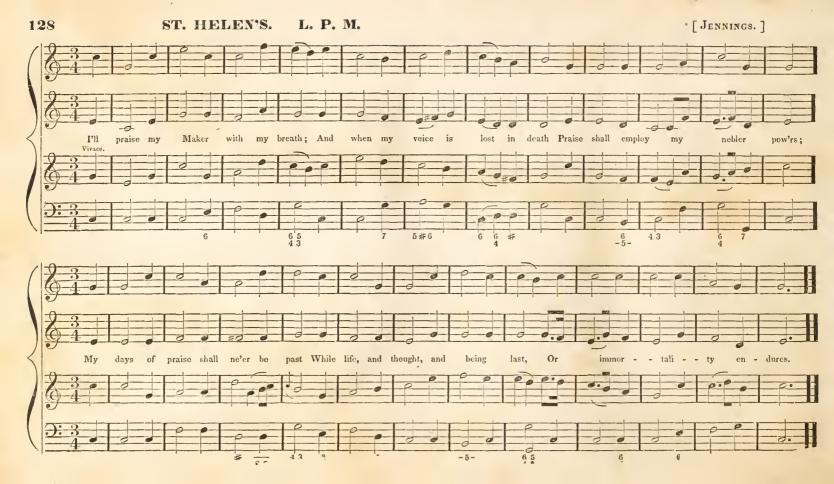


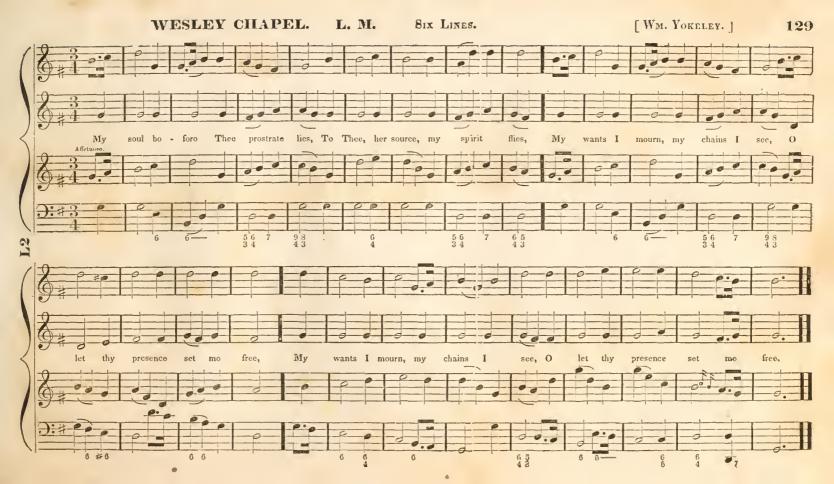


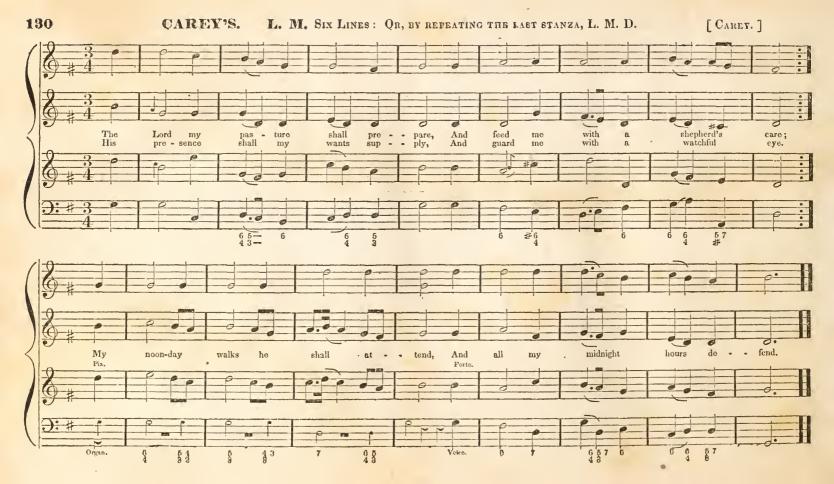


When in the sultry globe I faint, Or on the thirsty mountain pant, To fertile vales and dewy meads, My weary, wand'ring steps he leads Where peaceful rivers, soft and slow, Amid the verdant landscape flow. 3 Though in the paths of death I tread,
With gloomy horrors overspread,
My steadfast heart shall fear no ill,
For thou, O Lord, art with me still;
Thy friendly hand shall give me aid,
And guide me through the dreadful shade.

4 Though in a bare and rugged way,
Through devious, lonely wilds I stray,
Thy bounty shall my pains beguile;
The barren wilderness shall smile,
With sudden greens and herbage crown'd
And streams shall muraur all around.









 $\frac{6}{4}\frac{5}{3}$ * The only difference there is between the two metres, occurs in the last two lines of each stanza: The small notes at the references (1) (2), and at the double close, are intended for the "Old Proper," while the full sized are intended for the "New."

6 #6

56

6#6





6 5 4 3











139



GERMAN AIR. SEVENS.





2 Hallelujah! [pia.] hark! [for.] the sound,
From the depth unto the skies,
Wakes above, beneath, around,
All creation's harmonies:
See Jehovah's banner furl'd;
Sheath'd his sword; [pia.] he speaks: [for.] 'tis done,
And the kingdoms of this world
Are the kingdoms of his Son.

3 He shall reign from pole to pole
With illimitable sway:
He shall reign, when, like a scroll,
Yonder heav'ns have pass'd away:
Then the end:—[mod. pia.] beneath his rod
Man's last enemy shall fall;
[For.] Hallelujah! Christ in God,
God in Christ, is all in all.



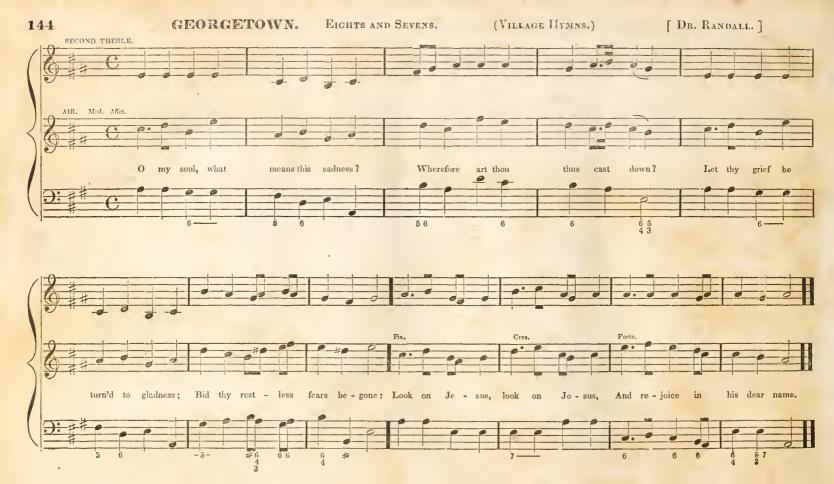
142



2 Ev'ry eyo shall now behold him, Rob'd in dreadful majesty; Those who set at nought and sold him, Piere'd and nail'd him to the tree, [Mod. Affet.] Deeply wailing, [Cres. For.] Shall the true Messiah sec. 3 Ev'ry island, sea, and mountain,
Heav'n and earth shall flee [Fia.] away;
[Cres.] All who hate him, must, confounded,
Hear the trump proclaim the day;
[For.] Come to judgment,
Come to judgment, come away.

See, in solemn pomp appear ! All his saints, by man rejected, [Cres.] Now shall meet him in the air.
Hallelujah; (For.) See the day of God appear.





For the Gospel's joyful sound;

In our hearts and lives be found.

May the fruit of thy salvation



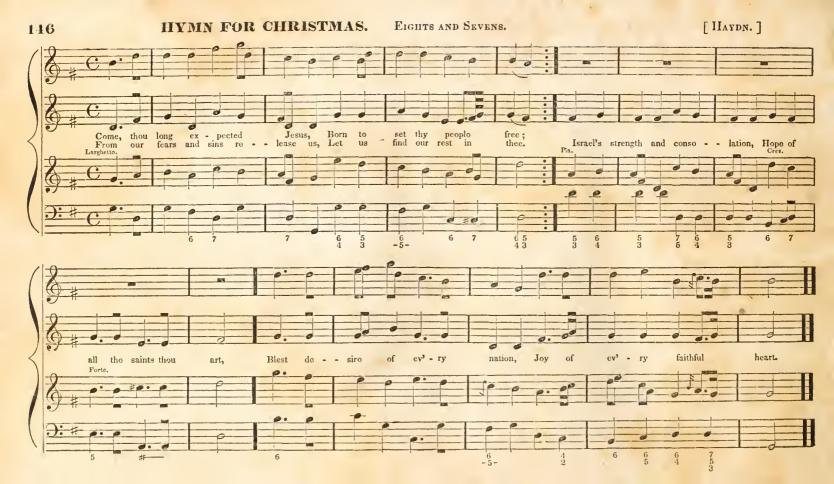


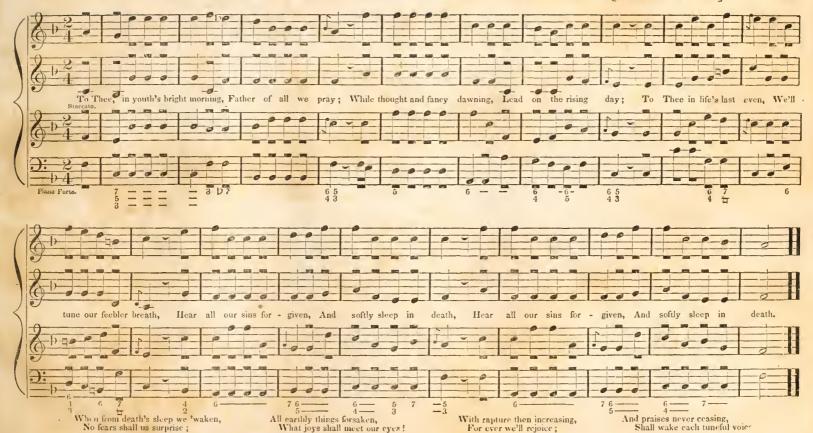
Pure, unhounded love thou art;

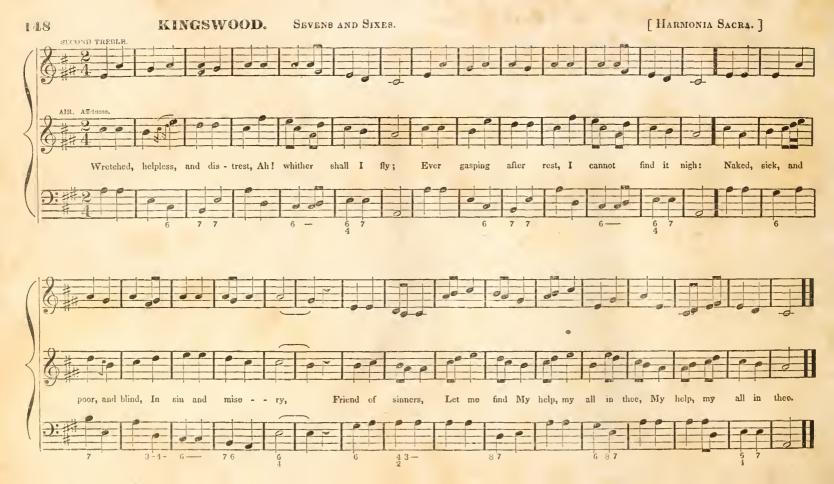
[End with verse first.]

Enter ev'ry trembling heart.

Visit us with thy salvation,









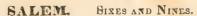
2 Rivers to the ocean run,
Nor stay in all their course;
Fire, ascending, seeks the sun;
Both speed them to their source
So a soul that's born of Cod,
[Ma.] Pauts to view his glorious face;
[Crest Upward tends to his abode
To rest in his embrace

[Pa.] 3 Cease, yo pilgrims, cease to mourn [Cree.] Press onward to the prize;
Soon the Saviour will return
[For.] Triumphant in the skies.
[Dim.] Yet a season and you know,
Happy entrance will be giv'n,
[For.] All our serrows left below,
And carth exchang'd for heav'n.













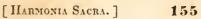
Essay your choicest strains,
The King Messiah reigns;
Tune your harps, celestal choir,
Joyfil, all your voices raise;
Christ, than earth born monarchs higher,
Sons of men and angels praise.

5

± 6

3 Let carth's remotest bound,
With echoing joys resound:
Christ to praise, let all conspire:
Praise to Christ doth all belong:
Shout, ye first born sons of fire;
Earth, repeat the glorious song-

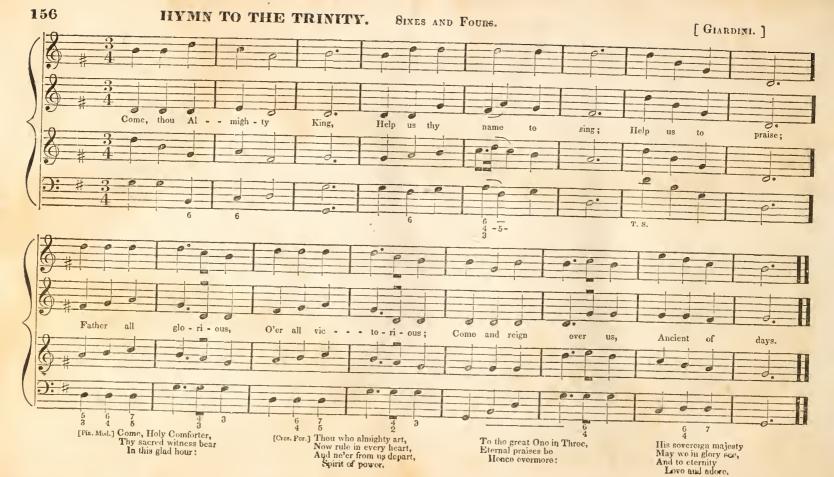
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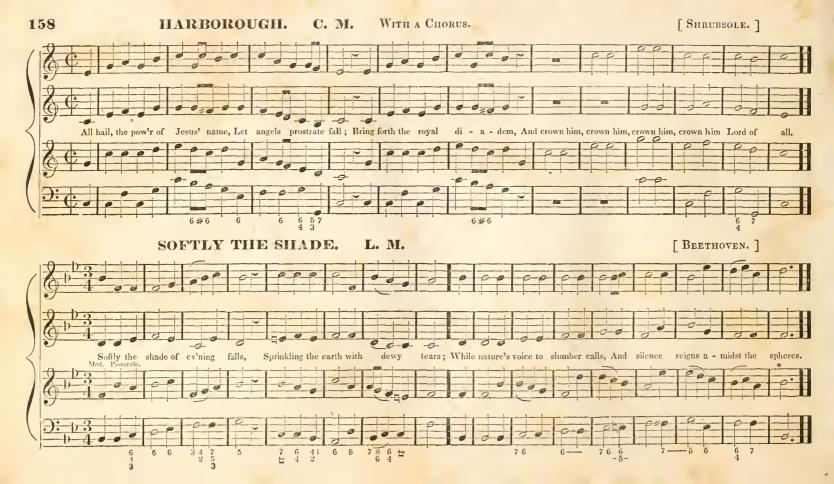


2 Plenteous he is in truth and grace; He offers pardon to our race, He bids us turn and live: His saving grace for all is free; Transgression, sin, iniquity, He freely doth forgives

3 Hail, great Emanuel, balmy name,
Thy praise the ransom'd will proclaim;
Thee we Physician call;
We own no other cure but thine,
Thou the deliverer divine,
Our health, our life, our all.



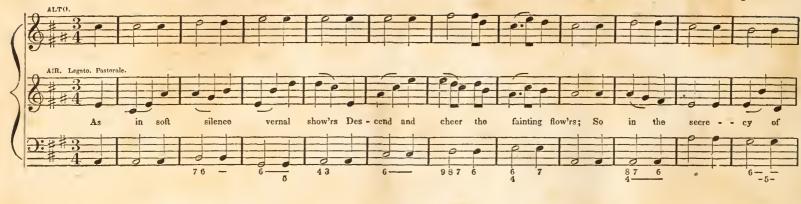










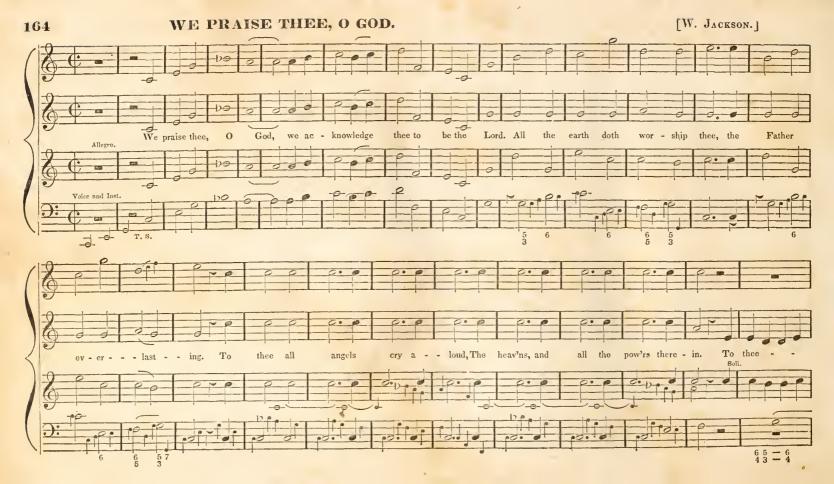




The heav'nly influence let me find, In holy silence of the mind; While ev'ry grace maintains its bloom, Diffusing wide a rich perfume.

Nor let these blessings be confin'd To me, but pour'd on all mankind; Till carth's wide wastes in verdure rise, And a young Eden bless our eyes.



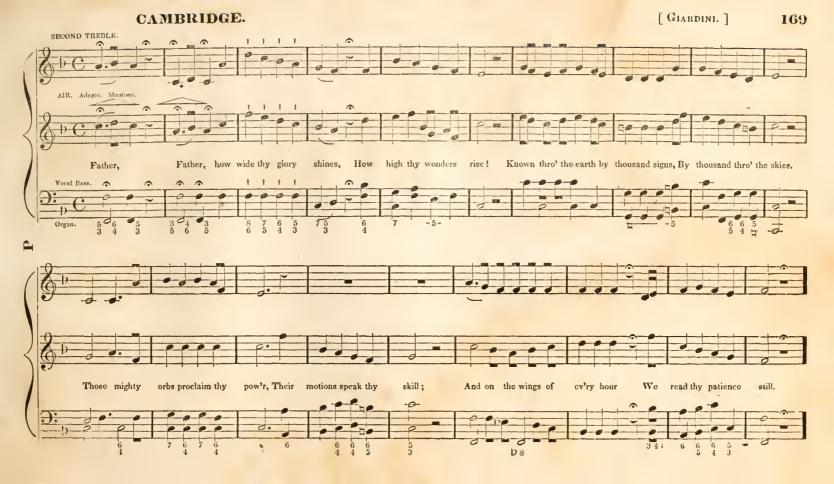






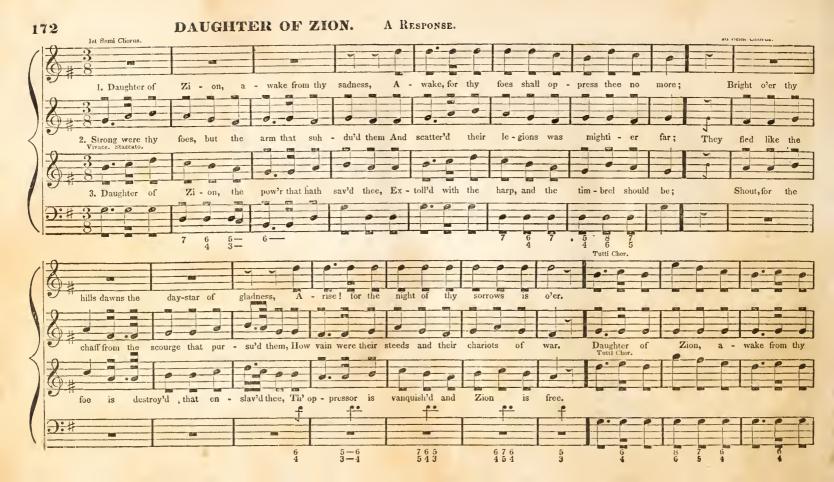
















^{*} Every thing in the composition of this tune is perfectly simple and common place: but, the general arrangement being such as readily to admit of the expressive enunciation of the words, we have furnished the tune with suitable directions for this purpose. For the performance of the slurred quavers in the fore part of the tune, see page 17 of the Rudiments. We have abridged the second strain, to provent the absurd repetition of the words "Hark! they whisper," &c.









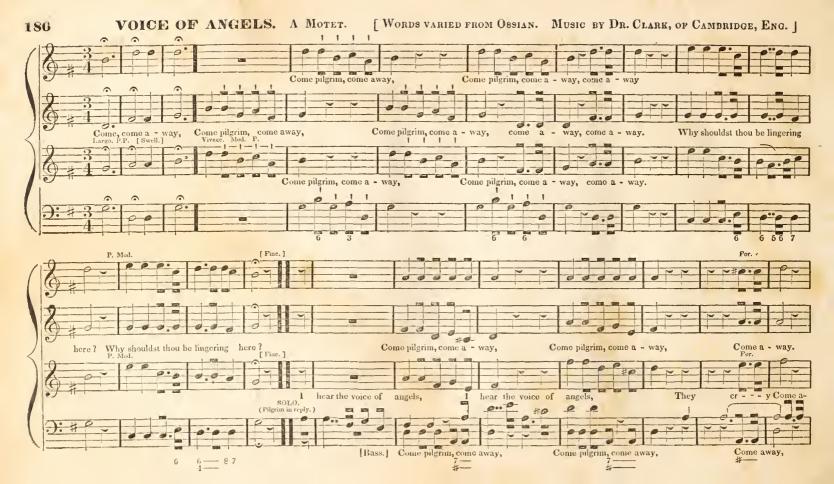














be

P. P.

at

(Bass.)

Come pilgrim, come a - way,

Come pilgrim, come a - way,

Come pilgrim, come a - way,

languish, how soon -- shall I

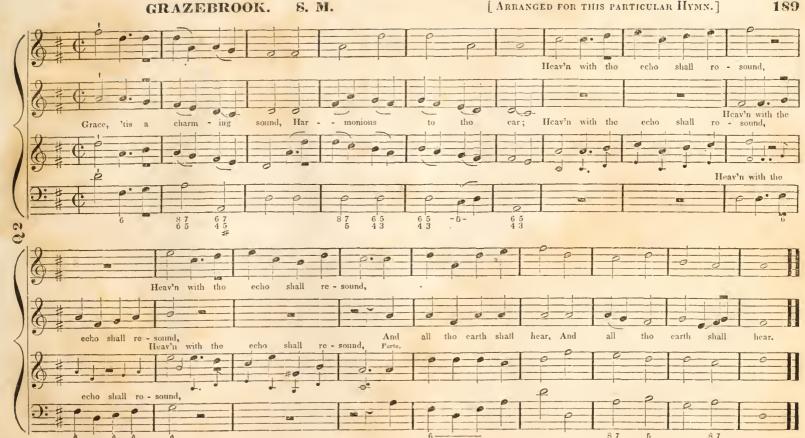
Come, &c. 4

rest.



Come, &c.

Come away.





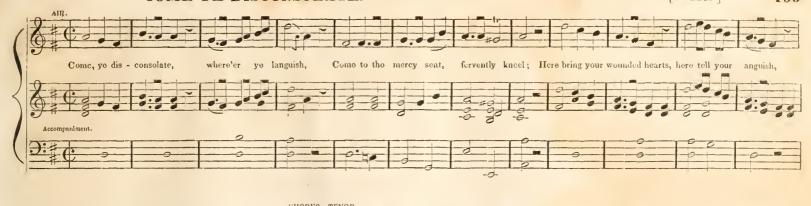






(O, BLESSED SOULS ARE THEY CONTINUED.)



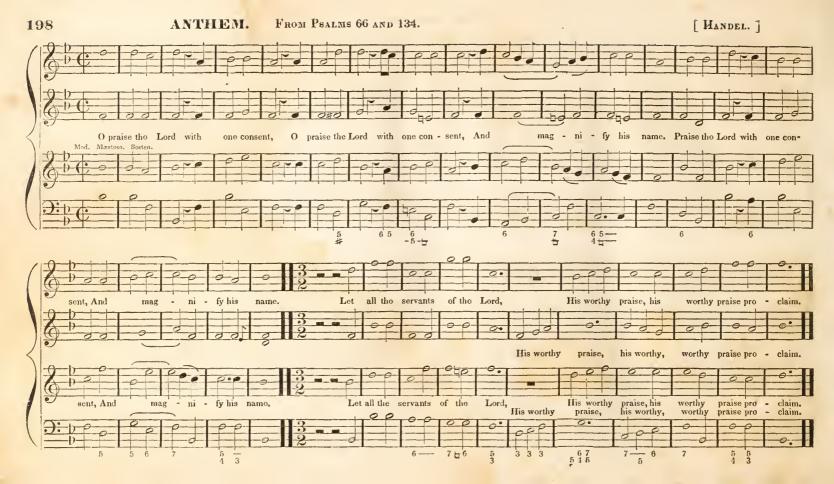




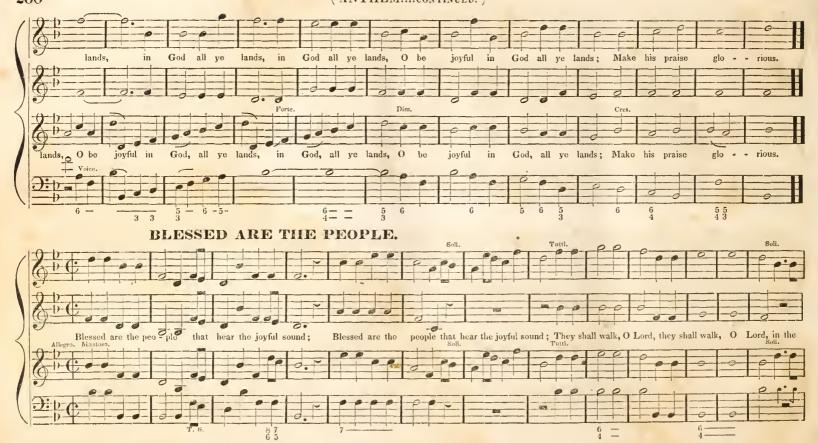
Joy of the comfortless, light of the straying, Hope, when all others die, fadeless and puro; Here speaks the Comforter in mercy saying Earth has no sorrow that Heav'n cannot cure. Here see the Bread of Life; see waters flowing Forth from the throne of God, pure from above; Come to the feast of love, come, ever knowing Earth has no sorrows but Heav'n can remove.











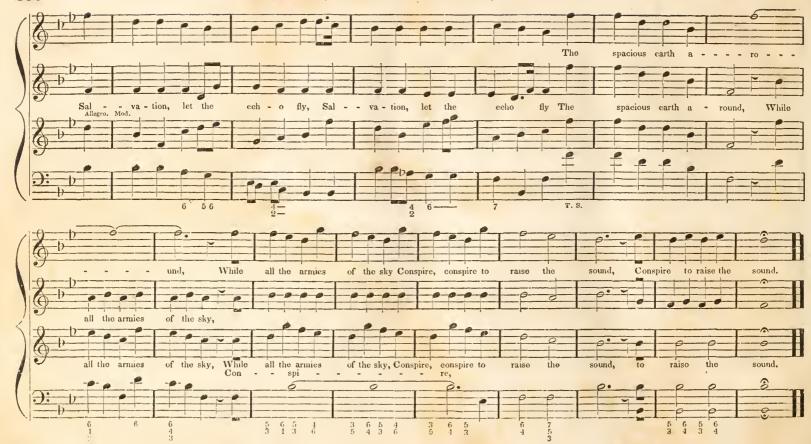












N. B. In performing the second stanza, exchange the swell for a dimensily









And thy prayer be heard, that the land thou didst love,

May blossom as Sharon, and bud as the rose.



When the beams of Messiah will humine each clime,

And the isles of the ocean shall wait for his law.

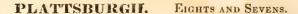
The Priest of Melchisidee there shall atone,

And the shines of Atoor be sacred to God.











His arm throughout their regions

Shall soon in terror shine,

Thy light, thy love, thy favor,

Each ransom'd captive sme

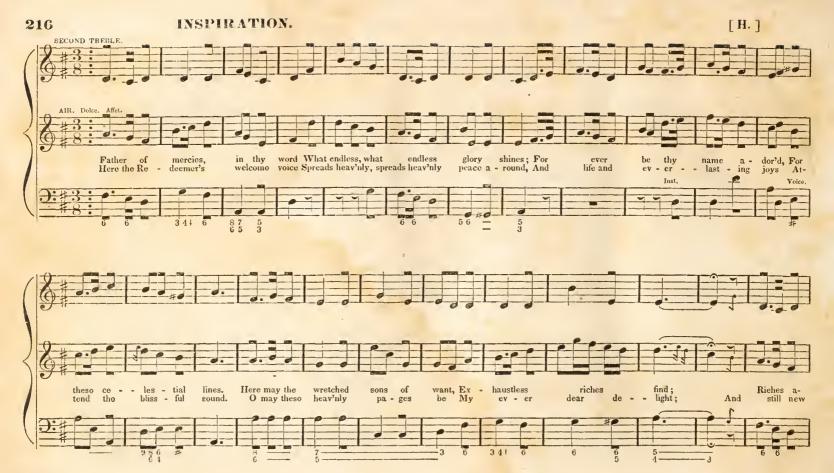
The hills and vallies greeting,

The song responsive raiso.



Thy triumph shall be glorious,

Ere yet the battle cease.



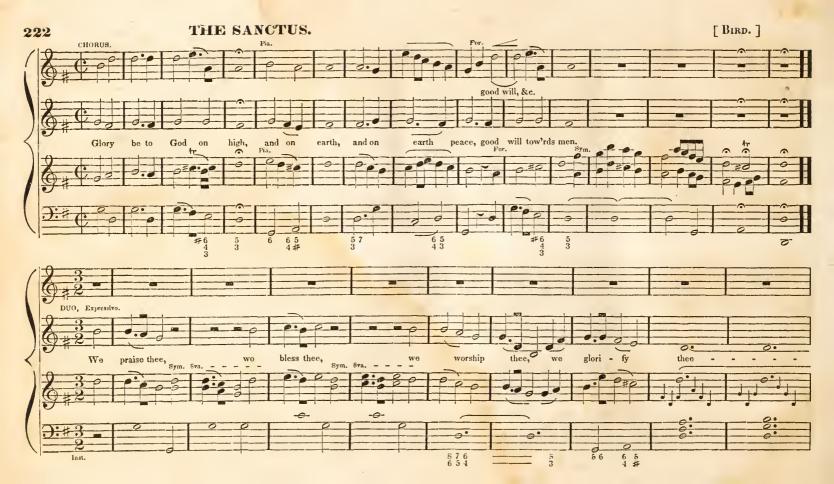


























This time, simple as it appears, requires much skill and pathos. Emphasis, momentary pauses, &c. are to be introduced at the discretion of the performer, under the impulse of strong emotion,





When temptation's darks assail us.
When in devious paths we stray,
Let thy goodness never fail us,
Lead us in thy perfect way.
Chorus. O refresh us, &c.

Trio. In the hour of pain and anguish,
In the hour when death draws near,
Suffer not our hearts to languish,
Suffer not our souls to fear.
Chorus. O refresh us, &c.

Yie. When this mortal life is ended, Bid us in thine arms to rest, Till, by angel bands attended, We awake among the blest. Chorus. Then, O crown us with thy blessing,
Thro' the triumphs of thy grace,
'Then shall praises never ceasing,
Echothro' thy dwelling place.









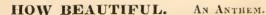










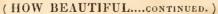


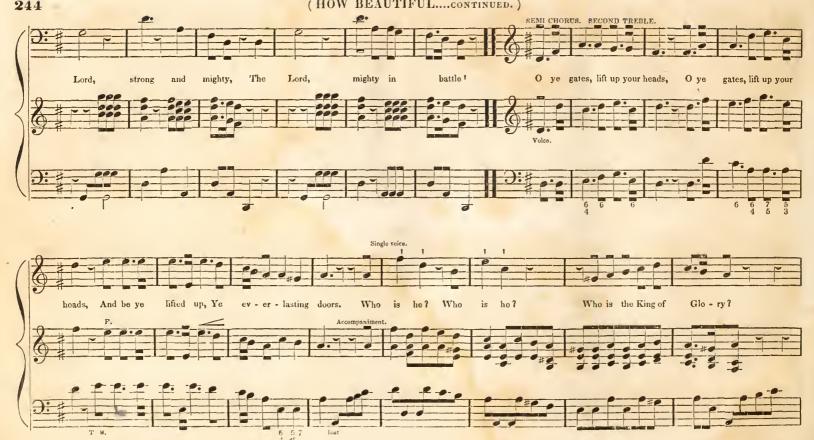


This Anthem was originally intended to be sung at ordinations, immediately after sermon: and the words consist of select passages of Scripture arranged in a corresponding didactic form. The commencing words may be supposed to have sufficient reference to the sermon, which usually relates to the office of a clergyman. The second, third, and fourth strains, embrace a sketch of the character, sufferings, death, and resurrection of the Redeemer, who is the great object set forth in the message of salvation. Then follows the psalmist's prophetic sketch of the Redeemer's triumphant entrance into heaven. In this part of the anthem, the composer has availed himself of the translation of Bishop Horne. A semi-chorus of attending angels are supposed to demand admittance into heaven, when a single voice from within inquires, "Who is he," (thus called) "the King of Glory?" A voice from without answers the question; and the parties which carry on this dialogue should therefore be placed at some distance from each other. Tho semi-chorus once more demand admittance; and a single voice from within inquires as before; when the whole host of attending angels, as if impatient of delay, reply in full chorus, "Jehovah of hosts! he, he is the King of Glory." As this finishes the Dialogue, the mind naurally reverts back to the effice of publishing salvation, when an additional motive to "cry aloud," to "spare not," &c. is derived from the preceding representation. This piece may be performed on other occasions; but its dramatic character should always be in some measure preserved.













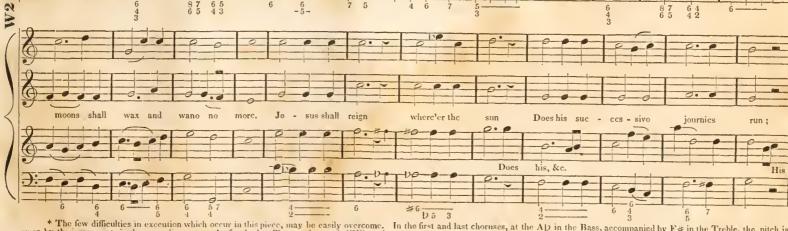


2 Now, like moonlight waves retreating To the shore, it dies along; Now, like angry surges meeting, Breaks the mingled tide of song. Hush! again, like waves retreating To the shore, it dies along.

^{*} This piece seems to have been designed as a specimen of descriptive imitation. A single voice first announces the Vesper (or evening) Hymn as "stealing" on the ear from a distance "o'er the waters," whence one readily imagines that the sounds will be constantly varying in loudness or softness, and in their apparent distance from the place of the listener. The composer has chosen this circumstance as an object for illustration; and as the single voice continues its descriptive details, it is accompanied by the vesper's "Jubilate," in a variety of lond, soft, increasing and dimenshing tones, which, however simple they appear on paper, are full of meaning and effect when properly executed.

[†] Last strain by Sir J. Stophenson.





CHORUS

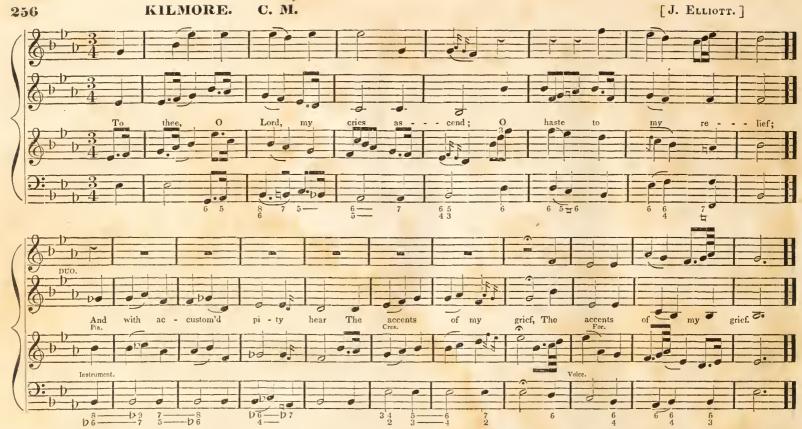
* The few difficulties in execution which occur in this piece, may be easily overcome. In the first and last choruses, at the AD in the Bass, accompanied by F\$\pm\$ in the Treble, the pitch is given by the instruments in the preceding note. As for the last Trio, at the words "Where he reveals," three voices may be found in any well tutored choir that can do it tolerable justice, especially when accompanied with instruments.











N. B.—The chromatic passage to the third line, "And with accustom'd," &c. should be sung as if written in the signature of six flats. Or in other words—the passage is in E D minor, and consequently the Mi man be removed to F \(\frac{1}{2} \).



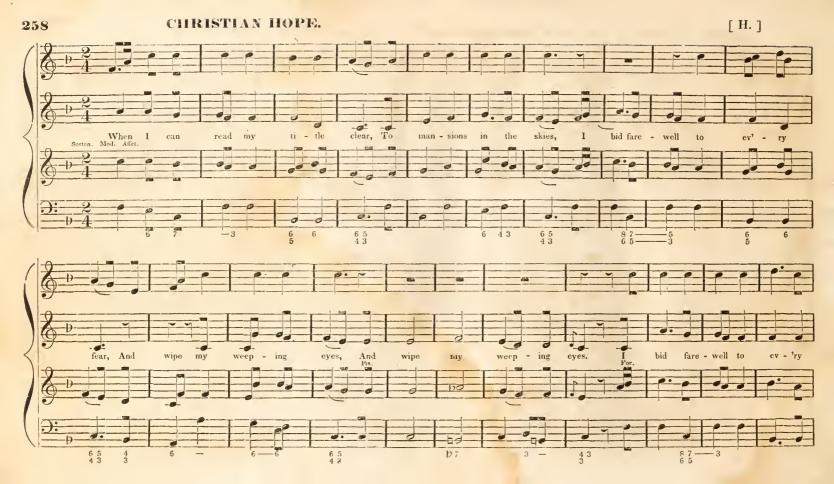
In van with lavish kindness
The gifts of God are strewn,
The heathen, in his blindness,
Bows down to wood and stone!

* Missionary Hydrs,

And only man is vile :

Can we, whose souls are lighted With wisdom from on high, Can we, to men benighted, The lamp of life deny? Salvation! O Salvation! The joyful sound procuain, Till each remotest nation. Has learnt Messsalt's name!

4 Waft, waft ye winds, his story, And you've waters roff, Till, like a sea of glery, It spreads from pole to pole; Till o'er our ranson'd nature, The Lamb for somers slain, Redeemer, King, Creaton, In bliss returns to reign!











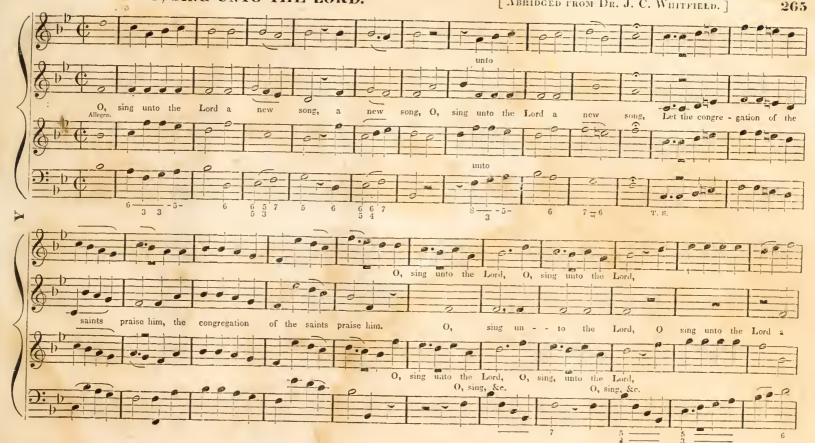
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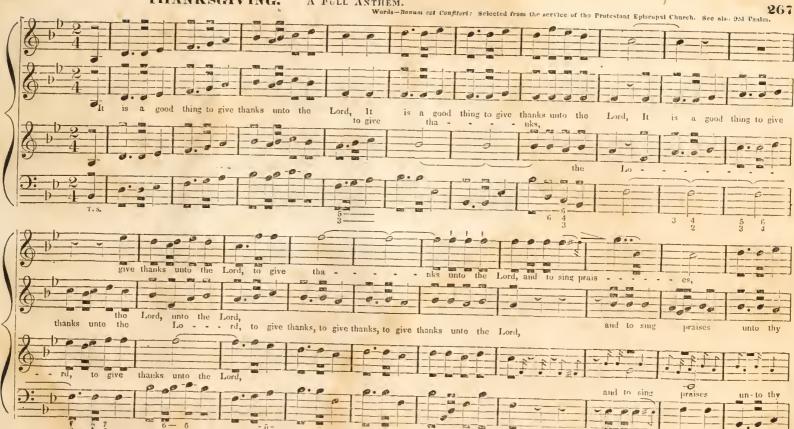
















HEAR WHAT THE LORD. A FUNERAL PIECE.











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